

# **“Stronger Futures” Consultation**

## **Kintore**

### **21<sup>st</sup> July, 2011**

00:00:00 Resident Male 1

(language)

00:00:19 Resident Male 2

Palya, Good morning everybody. I guess I would like to thank the GBM from Yulara, what's your name again? Arthur and Sam (muffled). I will hand you over to..

00:00:55 FaCHSIA Male 1

Good morning everyone. I will just put this over my head so that I can see you all. Thanks for coming. Look first of all I would just like to acknowledge our traditional Elders past and present and I really appreciate the prayer (?) I think that was wonderful. Look as you all know and some of you are concerned about the intervention. It comes to an end next year. Today we are out here to not argue the case of the intervention. We are here because we want to hear what you have to say about the things that haven't worked, how you would like to see them work in the future. Today is about your opinion. I'm not here to come (muffled) about the intervention. I am here to write down what you have to say. We are going to go through a series of areas that you can make comments on. I will just introduce Lance he is my interpreter and we have got [I] who is (muffled) and M. So if anyone is not understanding what I am saying put your hand up and Lance will give me a hit on the shoulder and he will just help me out.

00:02:23 Interpreter Male 1 (Lance)

(language).

00:03:23 FaCHSIA Male 1

There are 7 areas that we are going to cover this morning. Can you hear me now? I'm pretty shy when it comes to the mic. I like talking one on one (laughter) so forgive me. Ok we are going to talk about 7 areas today. We are going to go through as quickly as you want or as slowly as you want. We need to get down your opinions, your advice and your information. I know some people who think nothing will get back to the government so they can be sure that what we write down will to our Ministers and we look at everything we write down. And T will come back and talk to you about it.

00:04:09 Interpreter Male 1

(language).

00:04:53 FaCHSIA Male 1

The 7 areas will be;

1. School
2. Jobs
3. Health
4. Community Stores
5. Governance
6. Housing and Community Safety
7. Alcohol.

Some people say we would like to stick with the book so we will follow through with the book and you guys can read along and if I miss something out then you just let me know. Please be very strong about what you want us to know. If you can't remember things now T will be here in the community. Just approach her and she will write it down and get that information off as soon as we can. I don't mind if (muffled) we need to write it down (muffled) we need to get that information. So I'm going to just start following through the book as well, if you guys can look through the book.

00:06:00 Interpreter Male 1

(language).

00:06:42 Resident Female 1

((language)). Before we go into the thing. When the intervention came about Mal Brough went on the television and said that there were pedophile rings operating in every single Indigenous community in the Northern Territory. From me, as a woman from this place I would like it written down that the government has to go back and it has to go on national television and apologise to every single Indigenous community where they had all these checks and everything and they just labeled and slammed and totally rubbished our men and the women as well by saying that women would put up with that sort of stuff and I want an apology from Mal Brough and everybody that Mal Brough was representing from the Australian government. I want an apology for our men because they are not pedophiles. We do not have a pedophile ring in this community. We do not have that. For him to go on national television that goes around the whole world and to say that, that's wrong. So I think all the men in this community, and the women we deserve an apology just like they deserve it on other communities. If they found something in another community that's their communities problem, that's not how it is in Kintore. The people of Kintore deserve an apology. So I just wanted to put that out there first before we go any further.

00:08:15 Interpreter Male 1

(language).

00:09:09 FaCHSIA Male 1

Thanks. Is there anyone else that would like to say anything before we start? Ok the first area that we would like to touch on is school. Children must go to school, must get an education. That way they can have a better life, better opportunities.

00:09:43 Interpreter Male 1

(language).

00:10:00 FaCHSIA Male 1

Children need (muffled) at school. Governments provide some things but there may be more things that you can think of. Other things, better opportunities, better opportunities, we need to hear from you today what things that you think will be better at schools. Some of the things we have heard of is providing meals.

00:10:29 Interpreter Male 1

(language).

00:11:43 Resident Female 2

I work at the school and I'm an assistant teacher. You all ((language)). You gotta be strong mother, strong parent. As an assistant teacher ((language)) everyday. Why don't you send your kids to school? The answer is why? Why are you holding your kids back from not learning? ((language))

00:14:00 Interpreter Male 1

In English.

00:14:14 Resident Female 2

I was just saying that we need to bring our kids to school everyday. Not just one kid, all the kids. Cos I see a lot of kids walking around the shop (muffled) sometimes that why aren't the kids at school? Because sometimes that parents don't take them. Parents don't (muffled) them up. Why? If you want us to teach your children a good education then drop them at home and stay at school and learn. Don't run away 2, 3 weeks that's all. Maybe when you go out somewhere play around

just stay in the classroom. Women we want our kids to have better facilities like play grounds like little things or some good things that we need at the school. **Like we don't have bus to pick kids up, we need bus to pick kids up. We need bus to pick them up and drop them off to school and to take them around and drop them off.** We want good things happening in the school too. We want these parents to be strong for their kids for their kid's education for their future. That's what we want to see in this community to see it growing, for our kids to learn and to be strong leaders like us.

00:15:50 Interpreter Male 1

(language).

00:16:03 Resident Female 1

**To help us with our children we have to make an environment where our children wish to learn and when we are teaching our children we should be able to help shape the curriculum that is relevant to our children so our children... We need funding, we don't have music classes here. Many studies have shown that children learn better, become emotionally better, become socially better if they have music in their lives and so we need funding here at Kintore to have a music programme in our schools. We need that. Now I would also like to see Aboriginal studies being taught here at school because they have scrapped the bilingual program and so the Aboriginal studies could be teaching the history of Indigenous Australia and the colonisation as well as the (language).** You know when you go to schools in town and you have math's, science, you have music you have those things. Well we should be able to have those kinds of things as well. So the government needs to be putting aside money to fund the music programs in schools in remote areas. They need to start funding Aboriginal studies. They need to start putting in curriculum, which is relevant to us. Because it might not be relevant to mainstream Australia but learning to live off the land and learning the things of the land here is relevant to us. It's the way that we keep our identity. It's the way that we will move forward and always be Pintipi people. We have to teach our kids this stuff so that should be in the school as well. We should be able to have a class 2 hours everyday or an hour everyday but the curriculum that's set in schools, I'm all for English and all of that but also for the thing that we have to do relevant education here and that's the things about the communities across the Northern Territory, they might have different ideas but for here we need to be able to have in the curriculum that hunting and gathering and that (language) and the history is relevant to us because it will give our kids an identity so what **I would really like to see is our children learning 2 ways in our school and not just be brought up with English all the time. Music class ((language)) eco studies ((language)) things like that. The government needs to put aside money for things like, to run those programs. And to run that curriculum it should be in the schools so we bring our kids up with a strong identity and a strong way to learn both ways so they don't feel shame. When you are told that you're not allowed to learn in your own [language], you're not allowed to learn this, you're not allowed to learn that, you feel shame, people start to feel to shame. It happened in the missionary days. People started to feel shame inside themselves, [muffled] all around. Well, I don't want that shame being burnt into our kid's future here so I would like to see the curriculum (muffled) here as well as music as well as other things.**

(conversation going back and forth in (language) relating to music classes).

00:20:58 Interpreter Male 1

(language).

00:22:29 Resident Male 3

(language). We still want the intervention but we are tired of all talk and no action. We want Jenny Macklin to come to us. We are sick of not seeing politicians in our communities face to face. We give you something if you give us something. (muffled) strong community, we want action (muffled) and cars coming into the community strong message in simple (language) on board, on road and in community. People come to town and never come back. I'm not talking about Kintore. One of the problems today not only came to (muffled) our young people go to Alice Springs for (muffled) and never come back. (muffled) we love our family. In Alice we want them to come back here. We (language).

00:25:26 Interpreter Male 1

(language).

00:25:52 FaCHSIA Male 1

Is there anyone else that would like to say anything? Anyone like to talk about the schooling? How would you like to make things better? You can't hear me? More louder? Can you hear me? Is that better?

00:26:20 Resident Female 1

The government should help us where they set up student exchange for our children because they do it in primary schools, in other areas around Australia and it would be really good for our kids to have 1 week or 2 weeks somewhere else in another area to see what other kids are like. We should have the broadband so our kids can skype to other children because I have been trying to set up skype from Coriki Public School in NSW to the Kintore School but we haven't been able to do it because Kintore doesn't have the connection for the satellite things. So we need the funding to put in those programs so our children can skype, they can do these things. It makes them, it will give them something good and fun at school and it also teaches them how to socialise with the rest of Australia.

00:27:22 FaCHSIA Male 1

Did everyone hear that? That's good stuff, thanks K. C'mon guys you can speak up like K's speaking up.

00:27:37 Interpreter Male 1

(language).

00:28:08 Resident Female 1

And student shame (language) we need confidence to (language) program (language).

00:28:18 Interpreter Male 1

(language).

00:28:43 Resident Female 1

(muffled) primary school, mainstream Australian school (muffled) for all. Because that it the purpose, its like reconciliation and the confidence to put into our kids that we are and that we can. And I think that if Reconciliation Australia was serious then they would be putting these student exchanges into schools. Not just for primary but for high school because we have one here in Kintore. It's a lucky community to have one.

00:29:12 FaCHSIA Male 1

That's a good point. Everybody happy with the high school? Any areas of concern?

00:29:18 Resident Female 1

They need help for funding for internet connection. **Our high school has got no internet connection and that is like, they don't get as much funding. We need to provide, government needs to provide the funding for the remote areas so that they can connect to the outside world. Instead of keeping us isolated all the time** they need to provide a helping hand [kids] to be able to come out and have the confidence to come out when we wish to come out.

00:29:53 FaCHSIA Male 1

Anything else? Ok there is a few people over there. T do you want to, this fella here wants to say something.

00:30:18 Resident Male 4

(language). The intervention (language) broken promise. I can tell em straight (language) so he can take this information. Promise is promise, if you give us promise you have to keep it with this community. We don't want to waste time. In the years that we been waiting for anything. You got to tell them straight. When you go back to your Minister cos we live in this community for many years. We been living in this community for many years. With this intervention we want to see our children to learn, two way (language) in school. I don't see promise, you gotta do the right thing that's it.

00:32:57 Translator Male 1

(language).

00:33:37 Resident Male 5

(language). They gotta learn at school, not welfare. Its not right to take em, they gotta learn here, learn (language) here, in the classroom ((language)) they learning slowly. You can't just take em anywhere (language).

00:35:57 Translator Male 1

That was a good point. If anyone kids coming into [not going to] school and welfare will come and take them away to town they will only learn that thing. (language). The government is blaming Aboriginal people for their attendance rate at school. They are going to start cutting peoples Centrelink payments if their children don't go to school. (language).

00:36:50 Resident Female 3

(language). I worked at the school for a long time and I worked at the pre school up (muffled). And we brought all these people to here with no help from (muffled) and Canberra. (language). And we been bringing all these Pintibi tribe here. And we been started and we leave (muffled). (language). And we worked really hard (muffled) incinerator. (language). **We been asking education, government to give us a teacher for school so all our kids can go to school to learn to read and write English. And that's what we been asking for a long time and government came and said 'you only living here temporarily' and we said 'no we not living here temporarily, this is our home, home sweet home. (language).** That's for all the kids to learn to read and write English. We want our kids to learn read and write English. I get nervous, I get worry all the time about my thing to lose my culture. I get really nervous. If I learn to read and write English I might lose it and lose my (language). My mother had (muffled) (language).

00:40:27 Resident Female 1

(language). **My little bit nervous. (language). Sorry business. (language). They gotta make allowance for us. They gotta put it in their education policy that when we have sorry business on, when we have funerals on, the Australian government mainstream [muffled]. We are trying to follow both laws so we shouldn't get in trouble and have out money cut off when we take our children for sorry business for funeral. We shouldn't have our money cut off and marked as absent for our children for no attendance when we take them for lore or something. They have to write it in there that children are allowed to go off for sorry or they are allowed to go off for lore. They gotta put those things in there.**

00:42:09 Translator Male 1

(muffled) got to recognize here that there are two culture. (language).

00:42:30 Resident Male 5

(language). Talk face to face. Cos the government come up here, every government come here. We didn't talk face-to-face wea (no) we just let them go pass through us and they never stop with

us. (language). Everybody I'm talking about. That's why our brother (muffled) the minister be coming and telling us, you know. So (muffled) face to face. (language). **We need school bus for school. We ask intervention to give us bus for school, to run around pick up the kids. Police here run around taking the kids, lock them up, wea, no, we need our bus and someone that has license to drive the bus<sup>3</sup>.** We need tjilpi (old man) to drive the bus, drive around the young people. We need education, proper education for young people. And adults too. I went to Bachelor college learning reading and writing. We cant listen people talking to us you know what I mean. We gotta talk straight, we gotta talk not too shame. Don't get shame. I wanna ask what this question? You got tell me what this question? What you need. (language). You can sign it anyway and just give it to him. But this is happening already we gotta think about it so we can read properly and understand properly. (language). They want to learn properly. (language). He went to school. We need more young people to learn. We got Yulara College you know and a school. (muffled) just for adult too and we got (muffled) around the corner to learn to read and write. Better understanding for our people.

00:45:17 Translator Male 1

(language).

00:45:42 FaCHSIA Male 1

Ok is there anything else that we want to talk about school?

00:45:48 Resident Female 1

**Do you think that the government would be able to, when they write their education policy to put allowances in there for our cultural responsibilities that we follow? Or is it going to be like how the government has said that they wont take customary law into consideration when they (muffled) the justice system.**

00:46:07 FaCHSIA Male 1

K my honest answer is look I'm taking these messages back. I don't speak on behalf of education but you know they are strong questions that need to be answered and we are going to take them back and we are going to try and get answers for you. Just on that again, when this is all written up T will come back again and talk about it and tell you that the information has gone up and just to clarify that what we have written up is exactly what you have told us. Sorry I can't answer the question direct for you but you know today we are about taking a message back, not giving. For once we want to hear what you have to say instead of us trying to tell you what we want you to say. This is your opportunity.

00:47:00 Resident Male 2

(language). Learning. (language). **When school start (language). Because (language) nighttime, causing trouble, (language). We need all those kids, (language) properly you know. (language), we getting sick (language). I just wanted to find out school, that new building here, (language), problem last couple of years back and (language), need night patrol and school (language). I'm getting sick but still running around the community.**

00:49:02 Translator Male 1

That was a good point from Mr. K (?). What he was saying was those kids coming back from Yulara College they should have job skills so when they return back to Kintore they can get a job in the office or school or anywhere they want to be. Another point is that building there was built, a lot of the community thought there were going to be more computers there but it didn't happen so they would like some education with more computers coming in like what is running in other communities like Papunya and other Northern Territories.

00:50:06 Resident Female 1

**We need our children to learn about the internet. And we need them to learn computer skills. And the books. There was supposed to be a library and there are no computers in there, no books in there. They built the building but we need the infrastructure inside the building to be put there. (muffled) people come and they look like that we got everything but we don't have it inside there. There is no computer, no internet inside there.**

00:50:37 FaCHSIA Male 1

Thanks K. Now if people want to talk about other things that is fine. If something comes to your mind keep the thought and you can say it straight away. We can put it all into the sections that it needs to be so don't be afraid to speak up you know we just need to get all of this down. I know time is running short for some people that want to get away so if you have got something to say before you leave make sure we get that message because its vital. So if it's not in part of the (muffled) education, jobs or whatever that we are talking at the moment put your hand up and please have your say.

00:51:16 Resident Female 1

When my mum was working at Papunya school she used to go around and record Pintibi stories. Pintibi stories from the old people. We need access to those stories and we want those stories put into books and that so they can be in our schools so the children can take them. **So it's like when you have Cinderella and Snow White and all them sort of stories, we need our stories put into them books so our children can learn that as well. And we need that in the library.**

00:51:50 Resident Female 4

(language) I just want to answer that about the school. (language) computer (language) that's why. I just want to explain to them that's why. After school there is a lot of computer there and the house at the end was burnt because that was the one that was used for internet. There was lot's of wires there that's why it burnt down and we still waiting for it. We still waiting for computers to be built and they are still working on it so when it's finished everyone can go there and (language) when it's ready.

00:53:09 FaCHSIA Male 1

Thanks M. Some things may get broken and it takes a while to get fixed but we still need to hear it. So if it's concern write it down. So the next thing we are going to talk about is jobs, employment and business. Are you all satisfied about talking about school? We move on, ok, ok. And if you think of something we can come back to it. There is no problem. Ok so if you want to turn your book to the bit that say's jobs, training and businesses. For some time the government has been talking about jobs and business and training.

00:54:15      Translator Male 1

(language)

00:54:36      FaCHSIA Male 1

Some people think there is not enough jobs. Some people think there is not enough training? What do you think? Lot's of communities have their own opinions, what do you think? Is there enough businesses? Is there the sort of business that can be here that you think could employ people? C'mon K she got ideas I know.

00:55:00      Resident Female 1

(muffled) been well documented. We need

00:55:05      FaCHSIA Male 1

Come up here K we need to hear your voice, come. Now everyone listen here carefully. If K, just because K is coming up here you also may have something to say too. K is confident but you guys gotta be confident too and believe that what you wanna say is best for your community so come and don't be afraid to tell us.

00:55:40      Resident Female 1

With running a business we need protection. We need basic human rights to run a business or operate a business in the community to be protected because there is no protection (muffled). So we need that. If you want people in the future or now or whenever to run their own business they need the protection so that they can run a business and the other thing about jobs is that for this region. A lot of people, we traditionally are nomadic people, we travel around (language). Without jobs and that maybe for our regions and that we should be able to work you know and when some young fella's (muffled) work here for 3-4 months then something oh I wanna go sit with my grandmother or grandfather or uncle or someone at Papunya and then they might wanna go to Papunya. They should have a thing in there like a work exchange so that our people can, our young fellas and that and us oldie people, young ones, whatever that people can work here and when they feel like that they want to go and sit down with family somewhere else they can do like a work exchange or something. They can go there and work the same job in that community or something for a while and maybe someone in that community would wanna come out here and work for a little while or something (language). You have to tailor these programs to fit in with our, the way that we were brought up socially, our cultural way and that. Being nomadic we need to tailor these programs so that we can go and work in other places and that and still get paid and still get the thing and that and when we go up and down. So that we can contain, we can hold

onto our nomadic lifestyle we can hold onto what that means because nomadic is not just running away from problems or anything, it's going and visiting family and sitting with family and so we need our jobs and our things to be tailored so that we can still be nomadic. We can be nomadic in the modern way.

00:58:28 FaCHSIA Male 1

Thanks K. Ok what about CDEP, is there better ways to run CDEP in the community? What about job services?

00:58:38 Translator Male 1

(language).

00:59:00 Resident Female 5

(language)

00:59:06 Resident Male 5

(community members talking amongst themselves)

People want to go into town visit family, stay there for 1 week or 2 week.

00:59:13 Resident Female 1

It doesn't take into account the nomadic lifestyle.

00:59:30 Resident Male 5

That person come.

00:59:38 Resident Female 1

There is no work for us when we come back (muffled) we come back there is no work for us.

00:59:51 Translator Male 1

There is an other good question from the Mr. Y saying that everyone travels around into another communities that need to be recognized (muffled) like if they go to Yuendumu and then they go to Papunya (muffled) wherever the Shire area they should still have their job instead of coming back 2 weeks later, no job so those sort of problems should be recognised so when they brought into town to do something they come back losing job, that's upsetting.

01:00:36 Resident Female 5

(language).

01:00:29 Resident Female 1

We need jobs that are relevant to us. Jobs in the city are not relevant to us here. We need jobs that are relevant like land management, cultural protection.

01:01:36 FaCHSIA Male 1

Ok K is getting to the point now. She is saying that we need jobs that are relevant to this area. What are those jobs? C'mon think about it.

01:01:46 Resident Female 1

Land management, the culling of camels and feral animals, the looking after and protection of the waterholes and rock holes. We need jobs which help us protect our cultural identity and that, but also help us the other way and we also need jobs like maybe making a farm. We need funding to be able to set up things like a farm.

01:02:31 FaCHSIA Male 1

What gardening or cattle?

01:02:34 Resident Female 1

Like a farm for gardening like watermelon, rock melon, lettuce, tomato. You know, stuff like that. We need stuff like that. And for a lot of people, the thing you have to understand for Indigenous people they might work for 3 months at something or 6 weeks or something but then they get bored so you gotta be able to swap these jobs around like have a roster where you work in this job for 2 months and then you can go and work in this job. And it gives people that sense of connectedness (muffled) jobs how to help each other, how it all fits in. we need (muffled) we need (muffled) management we need rock hole management we need feral animal management. (muffled) We need support for our Elders to implement their sort of programmes, that sort of thing. Like the women with the bush medicine and that. They [muffled] run a business selling bush medicine and that and making shirts with [muffled] designs on it and that. We are never going to build a factory here we are never going to do a thing like that. That's now our idea of what civilization society should be about. We are not about expanding and making (muffled) we are about bringing in things that will make people happy that they are willing to do and the whole thing about the jobs exchange is that people get bored (muffled) they should be able to go over and exchange. You know maybe half the group go to one thing and the other half go to another and next time the other half swap over.

01:04:35 FaCHSIA Male 1

Good point. Ok.

01:04:49 Resident Male 6

I just wanted to make one point about rangers. You gunna give people money to be rangers? (muffled) jobs (muffled) stuff.

01:05:01 FaCHSIA Male 1

Look about rangers. Once again, if you think that rangers is what you want in this area then that's what we are going to put down. Um I have heard some really great stuff. So we need, what is it that you think that this community can do? What do you want to do for a living? You know so any idea is a good idea.

01:05:30 Resident Male 6

(muffled) rangers (muffled) our own country (muffled) hard work (language) through land management, more wages. Another problem I got here is about (muffled) CDEP. I was there with CDEP as a supervisor but that finished now CDEP (muffled) no training. We asked government for training, welding, mechanic work but nothing happening (muffled) training for work.

01:06:10 Resident Female 1 (interrupting)

The young fellas could be making furniture, cupboards, table's chairs. And they would always be (muffled).

01:06:24 Resident Male 6

(muffled) I worked on CDEP for 3 years and I been fighting hard to get training (muffled) it's a promise. I would love to see more people come out and do more workshop training.

(lots of residents talking amongst themselves)

01:06:42 Resident Female 1 (interrupting)

And we need a mechanic's shop. We want a proper mechanic's shop here and that which trains up our people in mechanic work in the book work and the ordering and all that and the (muffled).

01:07:00 FaCHSIA Male 1

So mechanic shop, train in the administration side of it.

01:07:05 Resident Female 1 (interrupting)

Because it cost us nearly \$2000 to put a car on a truck. ABC transport (muffled) we need a mechanic here. We need a garage here. We want carpentry and welding here for our people not just for our young people for (muffled) make tables and chairs.

(Resident Female 1 keeps talking but microphone is given to Translator).

01:07:25 Translator Male 1

Community want mechanical course. We want training for our people. Also we want to run the business like running our own business. We want a ranger to look after the land and tourist enterprise through ranger that's what (muffled) want.

01:07:59 Resident Female 1 (interrupting)

My mum and that are saying that they want (muffled) so that the old men can get in there as well.

01:08:03 Translator Male 1

Garden, land management and tourism area.

01:08:08 Resident Female 1 (interrupting)

They might wanna go in there and work for 10 hours a week or 6 hours a week but when we do these jobs we cant sign contracts that lock us in to sit there and do that thing the whole time (dogs barking) go in and our of these jobs and move around and not be penalized for wanting to do something else or getting bored with that.

01:08:38 FaCHSIA Male 1

(speaking directly to Resident Female 1)

(muffled) list of things you had in mind, just make sure we get a copy whatever you (muffled) so we can get the message.

01:08:42 Translator Male 1

Why couldn't their Aboriginal staff get into mechanical job? In the garage here? And the powerhouse.

01:08:53 Resident Female 1 (interrupting)

With the powerhouse I'd like to see the government help.

01:09:09 FaCHSIA Male 1

Well that's a good point. How many people are working at the store? How many are working in health? (someone whispers in his ear) None. Maybe 4.

01:09:15 Resident Female 1 (interrupting)

We want roadwork's done.

01:09:25 Translator Male 1

(language)

01:09:38 Resident Female 1

And it can't be this work for the dole, we need incentives.

01:09:40 FaCHSIA Male 1 (interrupting)

Only 2 at the shop. 4 at the shop. Ok you know what, it doesn't matter how many do you want more? That's the point.

01:09:50 Resident Female 1

We want bitumen. We want roadwork's jobs. Maintaining the road and bitumen and everything. We want a garage and mechanics for old people like my dad.

01:10:07 FaCHSIA Male 1 (interrupting)

Not just for the young people but for the old people as well for the garage.

01:10:17 Resident Female 1

Like we need a roadwork's maintenance.

01:01:20 Resident Female 6

I just want to ask you where's my rights so I can work? (language) get up early in the morning I go to the bus stop (language) that's why I go to city. That's where I been going to school, learning read and write English at the Tafe college and I been writing letters, reading newspapers, computer. And I been doing with other refugees and (language) and I been learning read and write English with people from all around Australia and even people from overseas and we been talking English and you been want to do that that's why (language).

01:12:22 FaCHSIA Male 1 (interrupting)

That's why everyone can come and have a talk. This is your meeting. This is the information that we want to hear, this is great (muffled) but just remember we are working on the time because people want to go away but we have other things we want to talk about.

01:12:43 Resident Female 1

Yeah for housing we could have a road maintenance job here a work crew here. Roads to the outstations, right through to WA and that. And you know we can station that right here, from here to Docker River and that and maintaining the road so road maintenance crew, land management jobs, mechanical workshops, put it here so we don't have to pay such exorbitant prices go into town to get our car fixed and get a wind screen or something fixed. You know we gotta have it here so it costs less. The whole idea of getting jobs here and everything is not to make things more expensive for us but to make things cheaper for us as well. We need those services in this community and that. And the thing when we try to make jobs it also has to come from a community thing so the community owns it as well and so that way the community has a way to lower the pricing. We can offset the prices because we can take it from the profits you know to lower it. With the powerhouse our culture talk about sustaining the land for all generations. A diesel power station out here is ok for now but we need a wind power station and a solar power station put in. we need to make our community here because we want to live knowing that living this lifestyle that we don't want to harm the planet as much because it takes every community to be looking from a green point of view, an environmentally sustainable point of view so we need an upgrade of our power station to a wind station because we are one of the windiest towns in Australia and we also need solar power because we have an amazing lots of solar out here. And we need people to be trained up how to maintain it so when they work they always work with the Nunganal (?) person beside them. And the outstations we would like solar power and wind power put into the outstations. At Papunya they have power in their outstations. We don't have power, we have always been neglected in the funding to get that stuff and we need a mobile tower put in here. Now we weren't told about the subsidy that government gave. Nobody told us about the subsidy that government was doing for satellite dish for internet connection. We need to have the opportunity and the chance to say look please give us that satellite dish, please give us that thing. You know we need those things in the community. Because if we are going to do those things in the community we are going to need that stuff we are going to need the infrastructure here. So the solar power, the wind power we want things that are run from this community to be environmentally aware and environmentally safe, safe ways of running things. Because our lore says that we have to look after the land because anything that gets done on this land should be for sustaining this land (muffled) point of view up.

01:16:15 Resident Male 7

(language) we don't slow down you know (language). That's why the intervention (muffled) story here (language) we gotta ask this question. Because you know why? Nothing has done for this community CDEP (language). That's why this (language) and that women gonna take the report

to Canberra. He is getting happy because he is getting a lot of story from us. He is going to go back and tell story. We got a lot of problem (language) CDEP. Shire is rubbish. No community people, few people working. There is no money. They running upside down because they got no money (muffled) I can see them. Big shame you mob coming here talking about intervention. We gotta talk about education, housing. (muffled) looking at 3 places for (muffled) Lajamanu, Papunya and (muffled) and we got nothing. We live (muffled) you got (muffled) we don't wanna be rushed, that's why the meetings is, we gotta ask a lot of questions. (language) because they know nothing (language). Ask them that we want them centre, what his name? when you take this report tell em to wipe your ass. Its taken em to the Prime Ministers. A lot of lights already gone on this today

01:20:28 FaCHSIA Male 1

Just one that things that was mentioned about being rushed. We have to start somewhere and it would be very very unfair to start next year and that's why we are starting now. You need to be thinking about what you want and we are not going to rush you. And that was a good point we need to be thinking and have time to think about these things.

01:21:00 Translator Male 1

What Mr. C (?) is saying is that he sick and tire of sending someone over and over talking about same situation that haven't been done haven't been sorted out like sick and tired about talking about education, about jobs, it didn't happen. Like they have got CDEP its not running. All the other boys not get much money so for the (muffled) your looking at other 3 communities. What about (muffled) that sort of stuff needs to be recognised properly. Some of the papers that you gunna be writing down don't throw it in the trash (language).

01:22:15 Resident Male 5

(language) One thing you know from last year we ask for a mobile phone (muffled) we need a mobile phone in this community like other communities have got it. Like Maningrida have got a phone. We need to sell a big one over there and get a mobile phone as soon as possible. We need a mobile phone, we ask all the time. The main point is for mobile phone.

01:23:10 Translator Male 1

(language)

01:23:37 Resident Female 7

(language) not reading too much I have a bit of trouble by myself. They promise me a (muffled) for house. Its liar I can't believe it. I wait wait for the house but nothing. Too lazy to work, too lazy to (muffled). They talk another way around. They 2 face, I cant believe it.

01:24:48 Translator Male 1

She is a bit upset, she been waiting for a house for a long time and she has been an older lady. Government should recognize and give her a separate house in Woroo Woroo (?) or somewhere. And she has been waiting a long time and she is sick and tired of waiting a long time. When the government gunna make action and build a house here in Papunya, I mean Kintore (language).

01:25:16 FaCHSIA Male 1

Ok. Does anyone wanna talk anymore about jobs or businesses?

01:25:37 Resident Male 8

I'm waiting. I wanna talk about the grater. What's happening with the grater? We got that dirt road, bad road everywhere. Up this way on, on that road, east, north, west, south. Excuse me are you with me? A he is giving you a question. I am trying to ask the grater, what happened? Trying to find out its not doing work, shame.

01:26:34 FaCHSIA Male 1

Look I just found out there was a grater there. Um I can't answer that question but we will try to get those questions answered.

01:26:44 Resident Male 8

We been looking at Station Road and town areas and others and all that ones. That's only for Shire workers. Someone waiting here.

01:27:28 Resident Male 9

Look I wanna say something here. Some (language) sand too much waterhole everywhere.

01:27:52 FaCHSIA Male 1

Look if you feel more comfortable talking in language then go ahead Lance will interpret it.

01:28:01 Resident Male 9

(language).

01:29:40 Translator Male 1

In the future from (language) on business running as a ranger company (muffled) business running here. Talking about outstations. Kids going out on the weekend getting life skill, older people looking after the rock holes and the country, make sure also the ranger is working with the

education, with the school mob, all together making this trip. Traveling together and its like a learned environment learning and looking after land management.

01:30:42 Resident Male 10

(language).

01:31:12 Translator Male 1

Mr. E (?) is a CEA (?) (muffled) supervisor, he is worried about all his boys that some are getting unfair treatment like they are getting work for the dole and they working for maybe \$20 or less than that. And that's unfair and maybe you would like to see more people working then you could upgrade the pavement, the CEA map so that the (muffled) and the boys and so not only the boys but the girls as well with the NCA so that not only to look after but to improve this community.

01:32:03 FaCHSIA Male 1

Once again I'm getting this information down and we are going to get the people that can answer those questions to look at it. If I was here I would want a job, just like you. We all want jobs, we want a good life. Why not? But you know this is why we are here. We have to make change but we have to be strong in getting everyone to want to make that change. Your concerns have to be everybody's concerns to make these things happen so that when we send these messages back your all united so I think its you know, this is just great stuff to be strong on what you want and everyone here seems to be on the same page. I'm happy to take the information back. For me to take the information back, I can't answer those questions I don't run those programs. We are here today to get that message and I know that you have done it time and time and time again but you know what it sounds to me like your community is getting stronger and stronger all the time and that they want these things now to happen so we are sending that strong message back.

01:33:25 Translator Male 1

(language).

01:33:59 Resident Female 1

I been asked to read this out for you.

1. We still want (this is one of the things that has come out of the thing) some of the people still want intervention but we are tired of talk and no action. We want Jenny Macklin to come to us. We are sick of never seeing politicians in our community face to face. Fair, fair we give you something if you give us something. School attendance; more help is needed to get kids to go to school. We need a school bus and a school driver. Good reading and writing access for older people. A public area with computers for everyone to have access to. We need more jobs to be created in Kintore so that school is worthwhile. More activities and recreation for young people, recreation hall, football oval needs fencing. Housing; Kintore needs more housing. We have only had renovations and are still very crowded. Houses built should have more rooms in them for big families. Renovations are not good sometimes. Often just patched up and floor tiles that are

replaced. They don't match the floor tiles that are already on the floor. Where is rent money going? The community does not see any of it. Pinitibi land rights separate in Kintore. Still want a dry community. Stronger action we want sniffer dogs to check bush bus people and cars coming into community. Strong message and simple language on boards on road and in community. People go to town to drink and sometimes they don't come back. We want our own by-laws. Pornography is strong action. More police needed and 1 police officer. Police should be more involved in the community and not just arrest people and (muffled) problems. Emergency button on police station goes to Darwin and this is dangerous as it takes too much time to get help. Safe house needed and should be located near police station for more security. We want Elders to have walkie-talkies so that they can quickly get help when needed. Store ok but we need healthy take away meat and vegetable stews. Help with history and culture. Story boards at special places. Rangers to tell story to tourists. With all of this we really need the government to understand that living out here is not cheap. But that we live out here because this is our home, this is our land, this is our country, we live here, this is where we are from. And so we need the wages to be upgraded, none of this working for the dole then you don't even get cash money you get basic card money. None of that we want proper wages and we want our wages to go up to match the value of the food in (muffled) and what it costs for us to buy food. Even people on Centrelink, we all have this problem. We cannot afford to really live on your own independent cos you can't feed yourself or pay for the power and that. Because power is damn expensive it costs nearly \$10, \$9 a day for my house that's \$70 a week, \$140 a fortnight. We need the government to subsidise buying fresh food and vegetables and power because it costs so much out here and that and that's because we have a diesel thing. If they are going to subsidise and do things they could put in a solar power and a wind power which is free power and that way we pay for power but we are paying for the maintenance and the upgrade of infrastructure. We also we need this point to go out loud and clear we are not a designated hub town, we are not. We are the community of the Pintibi people. We are the last Pintibi people and Papunya that's another tribe's area. So we can't, missionary days when everybody was at Papunya too much fighting too much thing. That's why we shifted here on the truck. That's why we left that place and shifted here on that truck and come home where we can have our own self determination and our own fight and we can live a good life and our children and all of us grow up more connected but we need the government to recognise that it costs us a lot of money to be able to be here and so we need that wage up rise. We need that infrastructure upgrades and that. And we need those things to make it cheaper for us to live here and cheaper for us to thing. And you know government goes about it and they make everything cheaper in the cities. When are they going to come to the remote areas and make things cheaper for us? The other thing, with what my brother was saying, the ranger program. You get the ranger program implemented here the NT government education department its gotta be a part of the curriculum in there that the kids spend half a day with the ranger program mob. Each class they have a set day to go spend half the day, couple of hours with the ranger mob and they take em out and show them things. That's the curriculum that's what we need in our community. We need things that help us to keep our cultural integrity alive. I also think that the government should be setting up money, it should be putting money aside to help pay our old people to take the men out bush. Now these old men they should be getting paid that's, the government has to recognise that the passing on of law, passing on of culture that's a responsibility, that's a job and for the young ones to get involved and the young ones to get involved these old people should be rewarded. Rewarded for that. Australia is the only country in the world where European people actually have a chance to learn and to live and to help keep our culture alive and flourish it and the government needs to start putting money aside for these things. And if you really wanna help reconciliation and if you really wanna be doing those things then the government should be giving money for us in our regions to hold a cultural festival. Us women went to the Dreamtime festival in QLD and that, we want something like that happening like that here. That way we can educate the European Australians and it will be a part of

reconciliation and that. We need the money for the things. Its all good for us to say that we want this and you write it down but if the government continues with this hub town policy where they are not going to be funding communities that are not hub towns, that's blackmail to us. Especially to us Pintibi because you are holding an invisible weapon at us and that's the weapon of money. If you want a thing you have to go there. You are using weapons, that invisible money that's a ting saying to us we cant live on our own land, we can't keep our Pintibi identity. We need to keep our identity. We need to keep that (oowa (yes) – from all the residents). So government has to go back and recognize and put that in there. And the other thing that government needs to do we are the only, Australia is the only country modern country that doesn't have a bill of human rights. We need that bill of human rights in there and not one where they can just take it out and get rid of it whenever they feel like it like they did to the RDA. We need a solid footing, in the Constitution of Australia, which will protect our rights and our cultural identity and help us to sustain our cultural identity. I don't know government is probably going to say that it is going to cost too much or something, well the GST tax that's a goods and services tax. Well I believe that Indigenous peoples we are entitled to some of that money because that water or that land where the food is grown or that place where the minerals come from that's Aboriginal land. There is no treaty here. You have no legal standing here. The only reason (muffled) can operate here is they say its colonized. But that's not right. We need that thing so that GST money we should be entitled to some of that money and we should be getting it every year up until a treaty has been done in this nation Australia and we need that bill of human rights to protect our culture and to give us something that we can say when the government comes in with something and says you can't do this we need to have that back up in the law in the Constitution which we can pull out and we can say you can't do that because the Constitution says this.

01:44:05      Translator Male 1

(language)

01:46:16      Resident Male 8

Same changes you know. Still same changes. (language). For many years still same (language) doesn't make difference. Change is (muffled) same people. (language) no changes there in Canberra nothing and if they want changes you gotta fix that road cos people be having accidents. And the white people you know when they come for jobs. (muffled) for government that's for anybody. People are (language) any tourist we want that road fixed you know. You try and come you know, you travel to this community with your own car. You will find out with that road, long distance from here to Alice Springs (language) cos that road (language) and (muffled) Shire people can write a letter to you know. You mob got a (muffled) that is (muffled) do it by himself. (muffled) but it's gone somewhere (muffled) all the workers here. You gotta wake up and tell him you know. Oowa. You gotta tell him, you can't just run away, you got a job here, you can't just have a holiday and go and see you family.

01:49:33      Resident Male 5

(language).

01:49:51 Translator Male 1

The road there doesn't belong to government, it was built by Aboriginal people. From Papunya through here and that need to be recognized by government. This road that leads from here to (muffled).

01:50:09 FaCHSIA Male 1

So if that road doesn't belong to government what do you want to do with the road?

(residents all talking)

01:50:32 Resident Female 1

That road does not belong to government. That road is on sovereign land. We own it but we (muffled) kindly we are allowing people to use that road. That road is there because it is a tool that helps us.

01:51:06 Resident Male 5

(muffled) we might have accident.

01:51:23 Translator Male 1

Here Kintore coming through into this community. The road is really poor anyone can have accident there. That's why that is a question that you guys wanna (muffled) get it fixed. Need to upgrade it and get it fixed all the way.

01:51:54 FaCHSIA Male 1

Ok. Lots of people are moving (muffled) K did you have one more thing to say? Ok that's fine.

01:52:05 Resident Female 1

When you take this talk, this message back to government. A really strong message, which I want, coming from here us that the government when they look at us and when they start making plans and when they start making all these laws and these things which they have the power to do and that through colonisation because it hasn't been tested yet. They need to not look at it from a money point of view. They need to start looking at it from a human point of view from a moral point of view. What is morally correct for the government to do? You know because we are here, they are cutting these hub towns. The excuse that they couldn't do homelands and people like, communities like us and that, for the homelands and that, it's not viable. We are not (muffled). When I heard those words coming from government it shocked me to the core because the government is not looking at the social well being, the human well being of the people. They are not using that as the bar from which to measure and to make their laws and things from. They

are always measuring and making it from a money point of view and that's not right. When you measure everything from that point of view whether it's viable economically it doesn't improve things. You have to look at things whether it is socially or humanitarially viable. Will it help people with growth? Because the government has done so much hurt and so much pain to the Indigenous peoples of this land Australia that they need to start helping and putting things in which grow our (muffled) and grow and spirit back which is a healthy way of living for us. So they need to look at it not from an economically viable point of view, but whether it is morally or humanitarially a good thing. Whether or not it improves the social well being of people.

01:54:30 Resident Male 9

(language) but we need for something like that from outside (language).

01:55:51

We just want to talk about (muffled) in community. (language) community want to keep child, they want to do that new way involved in the new way. They want to bring back community council, they want to keep the government money here, the GBM in control (language). We in the (muffled) council (language)

01:57:36 Translator Male 1

There is another question from Mr. (?). The government wants to keep the Shire council. They are talking about new ways to involve Aboriginal people but don't want to bring back the community council. They want to give the GBM and government control. It's like talking about the past when the local (muffled) was cancelled. That's got to be recognised. Like today Shire just jump on (muffled).

01:58:26 Resident Female 1

Our ability to work for our self-determination (muffled).

01:58:32 Translator Male 1

That's why talking about self management we had to cancel running before the Shire and like now government is asking a lot of questions about what is needing to be done. In the past when there was (language) cancelled they only deal with their problems (muffled) now you gotta always wait for someone from the other side of Australia. Maybe from the Canberra or (muffled) the situation. Usually or always the problem is always sorted out (muffled). Mr. (?) questions to the government.

01:59:40 Resident Male 3

We gotta talk about this (muffled) problem (language) last meeting (muffled) Tennant Creek (muffled) couple of years back (muffled) that's why \$500,000 (language)

02:01:27 Translator Male 1

(muffled) ranger program happening here (muffled) started our in Papunya but usually it should have been part of Walaromoo (?) community and everyone should have been involved in together, Pintibi 4 communities (muffled) Papunya, Kintore should be working together looking after the environment and the country. That's why Kintore is a bit upset about missing out on ranger works as well and ranger program as well. Someone from the government needs to put some money into the ranger program so we can look after country.

02:02:23 FaCHSIA Male 1

Sam is taking that message back, we will see what we can find out why, that's a good point (muffled).

02:02:43 Resident Male 5

(muffled) long term over the community. Saying community must sign a lease, don't want Aboriginal people to have control over what happened in (muffled). The government (muffled).

02:03:22 FaCHSIA Male 1

Can I just have a look at your statement? Ok we will take that message to (muffled) get a copy. That will help the ladies put that into their document that goes to the Minister. That's good stuff. I know some of you have a few more things, you do, ok.

02:03:47 Resident Male 5

I just want to (language). I just gave this (muffled) take em back to Canberra and show this report to Jenny Macklin. This is a good (muffled) for you to read (muffled).

02:04:35 Resident Female 1

The question I want answered from government is that these communities that do or that have signed leases is that lease gonna be viewed as a modern day treaty? Because that's what I am a bit scared of. (muffled) when they first came here and said there were no people here, terra nullius they did not recognise our government, they did not recognise our people. Then they mapped out Australia and spread out from one end to the other. They went around and then they started from the centre and up and everything. Now these leases going into each areas and that and trying to make leases is that a modern day treaty? Because we don't see that as a modern day treaty and we shouldn't have to trade off our land for a house, for these services for these infrastructures that the rest of Australians get to have. Until the Australian government starts recognising that Australia is a vast country and that they can't just make laws for city people. City people (muffled) you might be mainstream in the city, but you come out here and you're here for a while, city is not mainstream here. Our way out here is mainstream for us, it's the main way of life so when you go through and your trying to negotiate those leases you also should be

educating and holding workshops through the Indigenous World Council, human rights mob. You should be helping to pay for them to come here to educate us and teach us how a treaty is negotiated, what entails about it, what things happen and that government should be not trying to assimilate us and just make us have to accept that way of thing. They should be giving us, they should be setting up platforms where we can learn about treaty, where we can mix up, where we can do things, where we can learn because we do have a dream of self-determination. We do have a dream where our way of life is protected and preserved and its encouraged by the Australian government because at the moment for a lot of us in communities and a lot of places all around and that we don't see that encouragement coming from government. So I really wanna make, I really want that coming back form government whether or not these leases will be construed as a modern day treaty.

02:07:48 Translator Male 1

(language)

02:08:56 Resident Female 8

(language)

02:10:10 Translator Male 1

S, K you need to write this down. **Community has got night patrol staff but they haven't got a vehicle, like everyone else they got vehicles**, Toyota (muffled) haven't got one. That's why (muffled) community wants to act quick to bring back vehicles for the night patrol staff so they can do their program so they can help the kids and other adults. If there is a problem there is night patrol vehicle there, sort things out but they haven't got a vehicle. All they want is the vehicle to support them to get around.

02:11:10 Resident Female 9

(language). That's why we need to look after that store, no vandalising that store (language) transfer boxes or anything around the store (language) send all the kids home, look after the community, look after the store. Store is feeding you and us (language) (muffled) send there kids somewhere to play (muffled) we don't have night patrol patrolling at night so we don't have night patrol patrolling the store.

02:12:41 Translator Male 1

T have you got a (muffled) night patrol problem?

02:12:51 FaCHSIA Female 1

I can't answer that now but I will give you an answer first thing tomorrow when I talk to the Shire and I will sort that problem out (muffled).

02:13:07      Translator Male 1

(language).

02:13:16      Resident Male 10

(muffled) Where that money goes. That's the problem, one big bucket (language) community (language) changes we get changes (languages) if you got changes like that you know.

02:14:12

ERROR = Recording freezes and does not resume.