

Maningrida Consultation
July 12, 2011

“Stronger Futures” Consultation

Maningrida

12th July, 2011

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Video Tape 1 MNG1 of 7

Identifier	Time code	Transcription
	00.00.00	<i>Arrival of Jenny Macklin and her party. Getting out of cars and greeting people. There is a lot of background noise and vision of camera crews. R A , Facilitator conferring with (woman). Jenny Macklin enters the covered area accompanied by (man in coloured shirt) and meets with R, identified later as a Tradition Owner. Jenny is escorted by man in coloured shirt, and introduced to a group of women. The introductions,</i>
	00.03.24	<i>the names of women are inaudible on the video and audio. Warren Snowdon conferring with two men in the background.</i>

Video Tape 2 Audio tape SROO3F

Commencement of the consultation with the whole group

Identifier	Time code	Transcription
MNG 2 of 7	00.00.00	<i>The footage commences with the main presenters assembling – Jenny Macklin meeting with Jackie the interpreter, C Ds GBM, etc. In the background Warren Snowdon, R and man in coloured shirt.</i>
CD	00.00.59	Good afternoon everybody. Hello. That's up as loud as it will go. I hope everyone can hear me. I'm C D, the Government Business Manager for Maningrida. Quite a few of you should know me. If not, here I am. We've got a few visitors out here today to talk about the Stronger Futures consultation, which is what everyone wants to see happen post the Intervention. But to start with I'll get R to come up and give a welcome to country
RW	00.01.27	Good afternoon everyone. Just like to give to it a warm welcome to our minister Jenny Macklin for being here with us today and I hope things will go pretty well Thank you
CD	00.01.45	Thanks very much R. We've also got, as R said, some pretty important visitors here today. We've got Minister Macklin, Minister for Families, Housing, Community Services and Indigenous Affairs. We've also got MM as well and Warren <i>Snowdon</i> . So I will hand over now ...We've also got R A who'll be our facilitator today. He will sort of run the meeting and make sure everything goes smoothly. One other thing, there's obviously a lot of media around. If anybody doesn't want their photos taken or unhappy with being on camera you can sort of say, please I don't want photos taken or taken on video. That is your right. You can do that if you choose to. I'll hand over the Minister now
JM	00.02.35	Thank you very much and thank you R for your very warm welcome today and we're very, very pleased to able to come. I want to start by acknowledging all the traditional owners who are here with us today and to particularly thank all of you for welcoming us to your home. We are also of course aware there are a lot of elders here with us here to day. We pay our deepest respects to all the elders who are here with us and thank you for welcoming us here to day

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J 1	00.03.17	Translation into language. (<i>Confers with Jenny Macklin and adds in English</i>) ‘... And thank you to elders for coming’
JM	00.03.35	I’m very pleased to be here with my federal ministerial colleague, someone you all know very well, Warren <i>Snowdon</i> who’ll say a few words in a minute, and MM who I know you also know very, very well and lovely to have you had and be with you and of course Marion Scrymgour. She was over there a few minutes ago
j	00.04.07	Interpreter
MS		I’m here
JM		Laughs ... great to be able to come your part of the NT. Thanks for being here today
JM	00.04.15	We are going to break into two groups, a women’s group and a men’s group so that we can all talk openly together.
		Interpreter
JM	00.04.37	And it is about talking about the future. That is why we’re here today to listen to you to talk about the things that are important to you and to make sure that we can go forward together.
		Interpreter – mixture of language ‘strong future’
JM	00.05.00	As you just heard, if you don’t want any cameras or any media, please just say so, as you heard before, that is your right.
J1	00.05.10	Interpreter
JM	00.05.25	So, it is time for us, I think, to talk about the future. We do understand that the way things have been done in the past have upset a lot of people. So we want to start to put that right. We also know that there’s a lot of things need to be done to make a better future, to make sure that children get a great education, to make sure we that have as many jobs as possible. I know many of you are working. I’ve just met the ladies who are working in aged care, the night patrol people, people working in child protection so I know there’re a lot of people working here. We want to support you and encourage you and talk to you about other jobs that we can help create.
J 1	00.06.14 audio	Interpreting
JM		Before we break up, I’ll just pass over to Warren <i>Snowdon</i> for a few words
WS	00.06.33	Thank you, Jenny. Can I thank R for that welcome. Thank you R. I’d like to acknowledge all the traditional owners who are here and the elders who are here. Can I say hello to Malarndirri and also to Marion. <i>Long pause</i> But I just wanted to say a couple of things just to build on what Jenny has said. The first is that this very important for you to speak and for us to listen. (<i>With emphasis</i>) very important opportunity for you to speak and us to listen.
J 1		Interpreting

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WS		So can I just say to you if you got things you want to say, please say them. We will keep a record of the meeting but we wont have names of people when we keep that record.
J 1		Interpreting
		And we will send back to you a note about what was said in the meeting. What issues were raised and what people wanted us to do.
J 1		Interpreting
WS		So we're very, very concerned to make sure that we are doing things differently than they were done before
J 1		Interpreting
WS		So that we can build the future together.
J 1		Interpreting
WS		Thank you
RA	00.09 05	<i>(Richard takes the microphone from Chris)</i> Hello and thank you. I'd like now to introduce the interpreters that are working with us today. We've got Jackie who is doing the main interpreting. We've got J who's over there doing the interpreting for the men and we've also got B who's going to go across to the women's group. We'll do a very short meeting here and then we'll break into men's and women's groups, So I'll now open
JM		(in background) she does want to explain something
HW	00.09.45	<i>(coming towards the microphone)</i> Excuse me, I'm H W Firstly...Shire ...NLC rep I wear lots of hats. (Louder) Chairperson of Maningrida Progress Association. Firstly I'd like to say Maningrida has got 13 different languages and I was going to be one of the interpreters for But maybe because not too much time, two hours is not enough specially for Maningrida is a big community because we have a lot of things to say which is and not enough time to say it. So look thanks very much for that, that's my concern. Thankyou
JM		Thankyou. That's one of the reasons why we want to break, break up a bit to get more opportunity for people to speak. But It's a fair point. And there will be other opportunities for us to talk with each other.
J 1	00.10.42	<i>(Mixture of language and English to explain the function of the interpreters)</i> <i>(Name?)</i> ... on behalf of interpreter service. Just quickly explain the role. We got code of ethics to follow: confidentiality, impartiality and accuracy. <i>Language</i> Main one especially for this meeting impartial. <i>Language</i> middle person we are like language switchers. We not here on your side and we are not here for their side. We are in the middle (<i>question in language</i>). We are also like because we have got interpreter out there easy <i>language</i> for who are quiet to just in

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		language (<i>in language</i>) that is why we are here. And the other reason too is in the intervention it is <i>language</i> compulsory to use interpreters so every meeting everywhere there want interpreters so that is why we are here. Yyay?
Crowd		Yo!
RA	00.11.55	OK Thank you. One other thing about this consultation. This is the start of a longer-term consultation. So the meeting today is one way of having a conversation with government. There also lots more ways of doing conversation with Chris and other teams on the ground over the next six weeks. (<i>R with interpreter</i>)
J 1		Interpreting
RA		So thank you (<i>pause as M M prepares to take the microphone</i>)
MM	00.12.43	Hello Maningrida. I'd like to thank R and the families for the welcome to Maningrida. On behalf of NT government I'd just want to acknowledge my colleague and your local member Marion Scrymgour, and also I think it is very, very good that Maningrida is able to have the federal Aboriginal Affairs Minister, Jenny Macklin and Warren <i>Snowdon</i> here. I think just one thing I'd like to leave with you is: four years ago ...
J1		Interpreting. Uses term ' traditional owner '
	00.13.16	Four years ago something happened in the Northern Territory that changed the lives of Aboriginal people across the Northern Territory
		Interpreter but in English
		and one of things that the Northern Territory Parliament and government, myself and Marion and others who represent Aboriginal people and all people across the territory in the parliament , was that it was called an intervention into the Northern Territory, where we, in our Parliament, had no say whatsoever.
J 1		Interpreting
MM	00.14.44	and what happened at the time, deeply troubled a lot of Aboriginal people. (<i>interpreter</i>) Now four years later we have the federal Aboriginal Affairs Minister wanting to work and talk with people of the territory (<i>interpreter</i>) and that is the one thing that is very different this time around. (<i>interpreter</i>) It won't be perfect. (<i>Interpreter</i>). It is going to be tough (<i>interpreter</i>) for all these meeting right across the territory (<i>Interpreter</i>) but as your Aboriginal Affairs Minister in the Northern Territory Parliament (<i>Interpreter</i>) and with your local member, Marion Scrymgour, (<i>Interpreter</i>) we want to make sure (<i>Interpreter</i>) that what happens when this intervention finishes in August next year, <i>interpreter</i> we want to make sure the federal parliament (<i>Interpreter</i>) makes positive steps for a strong future for all our people right across the territory. (<i>Interpreter</i>). But we still have a journey to go (<i>Interpreter</i>) and that is the one thing is different this time around; we have to walk together this time. (<i>Interpreter</i>)

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		Spontaneous clapping
RA	00.17.16	OK. Before we break into the two groups I 'd like to make sure everyone has seen this "Stronger Futures in Northern Territory" booklet which has been I think distributed through Maningrida in the last few days (<i>R is holding up the booklet and waving it around</i>)
J 1	00.17.40	Interpreting
RA		So I'd like now to ask whether there any people before we split up to make a statement or say something?
Blue shirt	00.18.18	Yo I'll explain in language first, Intervention, culture ... house I'll give you example, later on when we split in two,Income management, income management, for example, for example house.... Culture We've lived in crowd house long time ago. (<i>Woman's voice</i>) ...change ... because what I seen young boys here are protected by law. You can't even smack your boy now. He's protected by law, because our culture is gone, you know. Long time ago, smack (<i>smacks his thigh</i>) listen ... but today he don't listen any more. He's doing a lot of bad things today. because of intervention ...Today I want to see more people you know. We have 3000 population living in Maningrida. We need more. You gotta lotta of stories to tell here today look all these people came, very important people. You got media. They gonna to take it back and put it on the screens, a lot of people to see what is happening in the community, in the remote area <i>language inaudible</i> . Now is a good chance .. to talk .. to go back they go back. We live in a great future ..? What I see is past, present and future. Past, for instance is what you see, its in the back of your eye. You see in your eye. It's up there. Its still there always. Present ... Future is probably going to change ... I know it going to change so today it's a good chance for everybody to talk here, Uh ? It's a good chance. It's all about the intervention. Thank you.
Crowd		Yo. <i>Loud clapping</i>
	00.20.55	<i>Appears to finish and looking through notes ...then</i> One more thing I want ...about the intervention, I already said that. Income management <i>language</i> . I seen a lot of people, look I was standing in the shop. Mum ... with three or four kids have to get all the groceries, next minute find out it wasn't there, where all the money gone? All the kids was crying. ... It is really sad thing to see how Aboriginal people suffering today. <i>Language inaudible</i> Its about time for talk right here ... this mob One more, two more three ... When government come, when it tells you, it should listen first, it should listen to you. Because we are the ones living and dying in the community... Take my law. Throw your law away. they are going to throw it away families are going to lose their culture We're going to lose our culture, lose yourself... your life will be gone

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		<p>the white man there will be one law Another is the law that is coming Another one, <i>pause</i> for future they should listen to us and give us every thing we need here in the community in the remote , They should support us and listen to , should listen to us what we need ... chuck the money ... Power protect all the kids use the law to protect not run away ... breaking and entering ...its true.... Welfare town We're fighting ...we are going to take over you and me we've got to stand up. Thank you <i>Clapping</i></p>
GP	00.23.54	<p><i>Move to microphone and addresses Jenny Macklin and gathering his papers</i> I'll just be 5 minutes, They're telling me no more than 10 minutes. <i>(Addressing the Minister very directly and respectfully and reading from his notes)</i> Minister, Honourable Minister, Honourable Minister Jenny Macklin. I want to thank you for this most precious time. Your visit, I would like to say the ... visit is time consuming for you is very tight schedule we hope you can have another visit in the future two hours. What to cover almost every inch of this speech.</p> <p>Minister for Aboriginal Affairs, Honourable Minister for Aboriginal Affairs, I would like to say, like to make a statement about a few things. Just give me five minutes relating to Northern Territory Emergency Response, Indigenous Governance.</p> <p>How can people have a better say. We have almost dozen visits, each month without non-stop. Our problem is big. We are speechless, sometimes elderly people would say, Gee I wish I could die. Thoughts ... pain so hard no retreat, no surrender but confused the minds of Indigenous people when we look at the political problem of the commonwealth of Australian Constitution of UK 1900 Section 127, one hundred and twenty seven, as follows: in the bracket... The commonwealth or the state or part of the commonwealth, Aboriginal shall not be counted. That is what has to be fixed up in your constitution. That's number one: Where do we put Indigenous Governance? I want you to think that one.</p>
	00.26.11	<p>The second part. I'm hurrying up because I know <i>(He addresses Jenny Macklin who assures him "its alright")</i> Minister, Honourable Minister, Federal Honourable Minister for Aboriginal Affairs. Australian Government needs to recognise Aboriginal people as first nation Australian on the first nation of this country. In the statement of Djiniyini and I'll read Djiniyini statement ... <i>Looking at the Minister</i></p>
JM	00.2634	You don't need to read it. I've read it

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	00.26.35	<p>You've read it. Good. I'm sure, you read. Take into account, as Djiniyini statement is very powerful to us. We take that in to account Djiniyini statement</p> <p>Have you read the Archbishops statement? (<i>Jenny Macklin nodding</i>)</p> <p>Take that into account for us. Speed the consultation for us.</p> <p>But first I'd like to share this other, quick as possible on the critical chronology if I can as quick as possible this is something else ...need to look at. <i>Going through papers</i></p> <p>The first part on January 22 1901 the death of the queen. This is the Australian constitution and it's a bill of rights. 168 line and the other British law was the writs of sovereign nation including land taxes died with the sovereign queen Victoria, died on Jan 22 1901. That's when she died. She had no power over Australia so we are the claimed sovereign national so in 1945 the status of the sovereign nation came back to us that it was the original signatory from the British and Australian Aboriginal signatory. That is the Australian government and we can take full account of that one.</p> <p>We, are the sovereign nation of this country. Of this country I am not a British subject. I am a sovereign nation, status of 1945. I am a free man. I am not a British subject. I never was. Which power do I come which power... rules in the NT which one? There is not Australian law It is a UK British law. Therefore I an a free man, I am a sovereign nation. Do you agree with that?</p>
JM	00.28.35	<i>Laughs</i> I understand what you are saying
	00.29.29	<p>Yes! Minister for Aboriginal Affairs, Honourable Minister for Aboriginal Affairs I would like to give you this document fully edited by the NT law society and this is our document the constitution that compares were been working with the Northern Territory government 103 law ancient customary law. It took me about 2 half years to reedit this doc Northern Territory law journal and it was authorised by Hon Dean Mildren of the Supreme Court. I now hand over this customary law to you. <i>Presents papers to the Minister</i></p>
	00.29.30	Loud clapping as Jenny Macklin receives the document

	audio 00.29.47	By the way, Honourable Minister Aboriginal Affairs Jenny Macklin , that document was also submitted to the High Commissioner of United nations Navi Pillay.
JM		Thank you very much I appreciate it thank you
RA	00.29.50	OK thank you. We may now split into two groups a women's group under the tarpaulin over there and the men's group under here.

Video MNG3

Identifier	Time code	Transcription
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	00.00.00	Now I like to reemphasis what we are here to do it to listen to the views of the community and its ideas about its future
		Interpreter in English and language
JM		Sorry. There's one more young fella in background
BE		Hello everybody you know me. My name is B ... Patrol Officer. I just want to talk to you about accessing roads. During the wet season we had a big problem the outstations. We didn't have much emergency supplies to go in and we ... the only one we had was the ... chopper running around the community so may be year so maybe you can fix up the access road like (names a number of communities) and where the other place ... Maningrida. So that people majority all year round so can provide food and stuff. That is all I wanted to say.
		Clapping
RA	00.01.43	OK now we might now slip into two groups and start the consultation thank you
RW	00.01.52	I got a <i>in language</i> if you are concerned about what is happening in Maningrida then have your say now <i>language</i> ... have your say now please things not working, things are working, have your say now. Shy people out there at the back (pointing to the left) have your say now Shy people out there at the back (pointing to the right) have you say now. Thank you

Women's group
Video MNG4

Identifier	Time code	Transcription
HW	00.00.00	<i>H comes forward to speak as women's group gets together and as Jenny finds a chair. Interpreter is not identified and there does not seem to be any facilitation. The main interpreter then appears next to Jenny. Two chairs out front, Jenny and HW. Some older ladies sitting away. Others in small groups on the ground. Officials standing behind.</i>
HW		<i>Faint ... that this intervention business sometime hurts men's feelings too. Not all men are sexist and rapists, not all of them you know. Just remember, good men, fathers so remember that. Don't go talking about these things</i> I'm only saying... Any way but welcome... I'm sorry I am not chairing but
JM		You're doing a good job... Come in ladies. Thanks once again for having us today.
J1		Motioning to draw the women closer
JM	00.01.07	Some ladies wanted to have a separate group so that's why we split up. I will go over and talk to the men if they want to raise issues with but some ladies wanted an opportunity to talk about things that they didn't want to say in front of men. So that's why we split up. Please feel free about saying anything you want t talk about. Some of the issues that are here from the people here in the Northern Territory that are

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		important about children at school so you might want to talk things to do with your children. You might want to talk about any problems with alcohol or drugs, how we can might fix these problems. You might want to talk about jobs and those sort of issues, housing, health anything like that you want to talk about please do so ... who would like to start? <i>J interrupts to interpret</i>
J1		Interpreting <i>but not using microphone. Men can be heard in the back and there is a lot of background noise, chatting, cars passing. Who wants to start? JM Anybody? Woman standing beside J with note pad.</i>
HW	00.02.59	I'll start; I'll start <i>She stands up</i> Alright, I was at school ... last year I think, we didn't have enough kids because we had about 53% kids attending school and, but government (<i>language</i>) is that they wanted to have kids attending school to have better education, better jobs, better things, you know. So I reckon school is important because I know the average of the kids going to school Because this way, talking about the Intervention, I know. But it is important for our kids to go to school. I've been working between 0 and 3 still waiting for the family centre to go ahead, I think it is going ahead? Some of you will know. We will have crèche preschool and what a name?
JM		Primary?
HW	00.03.52	Childcare, all come together in one big building, so think about that. It is an important thing (<i>in language</i>) And a good thing is about this year I think it will change. I could see because some of our <i>inaudible</i> will go around and talk to camps and talking to parents. Like we need to have some more funding to so our kids going to school every day.
JM		<i>Jenny stands up and says. What, What? Note taker and interpreter asking questions.</i>
HW		<i>Pointing to another person. Funding for activities for little ones. Your programs too for younger for after school hours we need like more funding to improve some these things ongoing activities for children</i>
W1	00.04.49	Can I just break in a minute? Just to ask a question? I am an educated person. I have been educating kids from preschool but I was living in another community. My life style has been forgotten but every education I went through from step by step and I keep turning back and looking at it, what was happening. This is my big question. Why we coming to put the children in one education? You are looking at this education is Western side, but why not accepting our education model, our culture, our stories, our knowledge, our future for our future children to pass our knowledge as one? Why has that not has been recognised?
JM	00.05.52	What do you think would be the best way to make sure that children grow up strong in their own culture and also going to school every day? What do you think we can do to make sure both those things work better?
W1	00.06.08	Well, the best thing is to decide. There's two cultures we're living here: one, you're looking at the western world; the other one is nature's

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		world and that is part of nature's knowledge. Its this one, dirt (<i>hand in dirt</i>) so you have to negotiate to understand what it means to educate our children for our future children not just coming from technology, no, it will destroy us the whole life no living in the dirt side we won't have a good life ... we'll be suffering
JM	00.06.53	What things can we change to make that happen? At school for example?
W1		You have to recognise both. You have to put the education both. Learn both Indigenous and the Western. Put it together. If you want to learn our culture, come, fit in, sit with us, learn our culture . That is an important part of our life. Our law is strict for our children to teach them, teach our children for the future life.
W2	00.06.58	<i>Very noisy with engine noise going by...</i> One other thing also say in regards to that I think that maybe a lot of us forgetting to ask our children what they want because with have been with them in school, engaging with them through the youth centre, engaging with them through other services and program we have in community and a lot of them will say that they are more keen to go to school when they are learning their own languages For me, for instance, I learnt , I lived in Brisbane but I learnt my language through books that were sent and made here in Maningrida into Brisbane that was the only real connection that saved me from learning a little bit of my own language and still knowing it. So I think a lot of us are talking about it but we forget to ask kids what they really want. A bit of feedback is that kids really do want to learn languages and I think that was one big mistake that made to take away language
		Pause ... Ok
W3	00.08.41	Going back to what H was saying (<i>woman standing in back</i>) I was in the position that she was talking right now there was a statement at a meeting in Alice Springs I work about upgrading the permanent child care facility and like young mothers do program where they can like can learn literacy and numeracy at the same time as taking care of their own ...
JM		So in the family or children's centre so have a program like maternal and child health teaching mums how to look after their babies
		<i>Background comments</i> - Yeah how to fill in forms and like that
JM		But also reading and writing. OK that's good.
W3		I don't want to say this. To me, not to me.. but There is also of concern about Indigenous reading and writing. Poor like literacy.
JM		So how do we ...?
W3		We want to see young mothers, parents get involved in those kind of program at the same time
JM		But how do we make that children are learning their reading and writing better at school? What do we need to change?

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W3		At the moment there are the parents. <i>Other voices and JM talking over the speaker</i>
HW	00.10.35	Its up to us. Its up to the community to enforce, not to really enforce, its up to you, to think about it take your child to school, Alright its literacy and numeracy for you. This book the child can see the colour here, the colour of things that is part of learning. This is very important. It up to us in this community to get up and do something this is the first time I have seen a big crowd. Whenever we call a meeting, whenever we call a meeting in our own community you must be there. But this is serious it's very important Well its good to see everyone here. Jenny Macklin is come it is good but other times nothing. You got to be honest and open about yourselves
W4	00.11.49	I just want to say something ... <i>A woman sitting on ground beside Jenny Macklins starts talking in language. Competing voices in the background</i>
JM		This is lady talking (<i>pointing and then restraining hand on her shoulder</i>) Sorry go on now ...
W4		Like myself that I see. When they go to school from that age ...from that old age going to 16 and 17. I'm looking at that age. You know I find really it hard for these kids these ... boys. You should be helping theses people out there. They are suffering outside. They're teenagers (<i>JM repeating phrases as she speaks</i>) They want education (<i>knocking noise</i>) With us they say no money to go They really upset to me They say to me, "Take me to Centrelink". They go to employment service to look for job. I don't want that for my children. I want them to education ... looking at the people who go to school they go school but then the come, when they graduate they don't go to work job, they don't get the job ...
HW	00.12.50	...youth problem, <i>in background comments after school</i>
W4		I was already, I was doing on my own and I was looking at jobs for kids an now I got jobs for young people , 7 or 8, for my own tribes. Fixed for my own. I was doing my own things and then help and then we already got funding for these kids And also we are wanting funding for these kids
JM	00.13.09	More scholarships for kids to go away
W4		Yes, yes, school and learning more
JM		... To go to high school in a ?
W4		To go to high school and all that my grandson went to school everyday. And now he is in Brisbane now
JM		He's at school in Brisbane now?
		He just came for holiday. Going back on Friday I'm very proud
JM		He's doing very well?
W4		Yeah he is This is what I want At that age 16 17 they are learning to make they are hanging around on the street. Too many kids. Many

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		smoke they are hanging around on the street Too many kids ... <i>Many voices</i>This young people what they want is education
W1	00.15.50	What I was going to say is, who will be the teachers? to be accept? Which side will you accept, the western side to come in and teach the children or the Aboriginal people here? But some of us ... I went through with my education and I all my certificates Then how come I was not accepted for that work That has happened to most of us , the teachers that went through and hasn't been accepted to go back and teach our children.
		So what you are really saying is you need support for Aboriginal people to get your proper qualifications
JM		<i>And other voices canvassing the next topic Health??? Anybody over there? Waving towards groups of women. A woman moves forward and starts in language</i>
MM	00.15.08	Hello I'm M M and I'm teaching at the homelands
JM		Teaching at the homelands?
MM		Yeah. And maybe we need support for homeland? We need maybe more funding? Our kids need internet (JM internet?) so they can do their program on internet.
JM		So you need more equipment at the school? Yes You have a school on your homeland?
MM		Yeah homelands ... no help
JM		But the school, the Young man talked about the road...
MM		Yeah, we got only visiting teacher who comes only once a week and like maybe we need more funding for the school. I've been teaching long time and like what we need teaching smaller kids and they go up to 14, when they go up to 14 then they come back to the hub school. Like we are allowed to teach them out there. Yeah but they come back to Maningrida hub school. They don't go to school, you know, they just run around. Yeah but we need help how we gonna teach our eldest kids, you know 16, 15 and 14, you know, like we don't want them to come here. We want to teach them out there, yeah.
JM	00.17.17	Well, two points of view really. One to is to provide scholarships so they can go away to school and the other people want the choice to educate them at their home. OK. Thank you
		What about the health. Health general discussion about the next topic
JM		Do people want to talk about health? What are the big health issues here?
W4		<i>Softly, hardly audible...</i> I've got a big health problem here. There are problems ...inaudible ... five granddaughters, my son, myself and we do not have a good house, and a lotta a little rooms, bedrooms or lounge room. We need a proper house. <i>A lot of background noise</i> Visit, visit properly no money <i>A lot of noise</i> We are having problems for support helping us support getting funeral money of course money for all these things Money to all these things

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		flowers and everything
HW	00.18.29	<i>Talking at the same time.</i> Shire should be helping us with that need some more money for that. We need a new cemetery too. Can the government help us for funding for that?
W4		If you have four or five truck ... it will cost you \$752 to lift it all up and take it to the rubbish dump or somewhere we came and we asked them .We need that money. Where are we going to get money from? Someone has got to help us who is going to support us?
JM	00.18.56	Is this about cemeteries?
W4		Cemeteries, we're talking about the house, all the rubbish. Yes you will see a lot of rubbish around here
HW	00.19.02	FHCSIA, FHCSIA, <i>language</i> send more money to provide services to our people . <i>Many people talking at the same time</i>
W4		(<i>about housing ...?</i>) I also go and see them. Shire, I am telling them, \$7000, 750 when you fix the air conditioner and all those things. They fix all those little things. They don't do it. How about the balanda, the white people, they ask them and they do straight away for them. Not like that. They don't do anything.
HW		Come up and down with the Shire all talk Housekeeping!
		Then we go again all talk
W4		We're only people here, we're wasting our voice. Talking, to bring about everything. We don't get any report from that end. Nothing. Ever since I was talking, talking, talking - anything coming to get issues from Maningrida? No report from them.
JM	00.20.06	OK. Can I just stop you there. That is a very, very important point ladies raise that she wants to hear back from us after we have been here today
J1		Interpreter in language
JM		So just to make sure we follow up issues we've raised if I can just say one important point you're making which were working with Malarndirri on is to make sure you do get better service to fix up the houses. That very important and lots of people raise that with me. We have to have a better system when you have problems with your house we have a better system they do get fixed up as you said
		Language <i>truck noise</i>
MM	00.21.21	Just to add to L and to what J saying , is that between the Territory and the Federal Government, those issues L is raising is about the Shires and your local member Marion raises that with me so what we are trying to do here is how we can made it better by the two governments working together on these issues. So that is good to hear and L we can follow that up (<i>lots of voices assuring follow up</i>)
J1	00.21.50	Interpreting
MS	00.22.06	If I can just say something, Jenny, and I think it is great that you have come out. I saw this lady in Canberra some time ago and I 'you need

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		<p>to come to Maningrida and listen to people' and, and, you know, sometimes we might hear things that we don't want to hear but I'm really glad she has come out and I thank her for coming out (<i>arms around each other</i>) because I think it important she does come out and hear you. One of the big thing I want Jenny and I'll get on to the languages and other things which are changes that the Northern Territory is doing, One of the big issues, I look at the people like J and (name) from the school. One health worker down at that clinic and we've seen health workers go backwards. C and J are the only two in that Clinic and how long have they been in that clinic? I look at the lady, the ranger groups. We've need get support for women in these jobs. There are many women who in this community are capable of working, that will work, but the removal or the gutting of the CDEP, and I have talked to you (Jenny) a number of times about CDEP. But the removal of the CDEP has taken away the opportunity for organisations to develop and create enterprise to keep these young women in jobs. And I know that the female ranger programme, and I look at those women and they do a fantastic job on country. You know they had a coordinator, H, and I have just found out that she not back.</p>
		<p>Marion standing in front of HW) <i>HW drowning out MS</i></p>
MS	00.23.54	<p>And we've got child safety We've got young women like N and there are many others that are working in this community but I want to see J being supported, You know all these young women that are in the community that are working. We've got get better support services on the ground in terms of supporting them. The teachers in the school. There were major issues for our Aboriginal teachers in terms of their professional development and a lot of that is now changing. And that two way learning you was talking about, the Northern Territory Government is about to, I think, about to finalise that policy. Because I know that everyone thought that we took languages away. We didn't remove language. All right. Aboriginal teachers in the schools can still speak their language. All right. All that was lies about what people put out that we were telling Aboriginal people they couldn't speak their language. People can still speak their language. What never used to happen was that government never, ever funded Aboriginal language programs. All right, so now the Northern Territory government recognises language as an important part of a child's education. So that will be getting looked at. But we also need two literacy, English literacy and our language literacy. All right, both of them working together so that our kids become strong. You know without the other ...</p>
	0024.38	<p>Homelands, Jenny, you know, (<i>putting arm out to touch Jenny on the shoulder</i>) I can't express enough that homeland have to funded beyond 2012. That, you know, unless, we get the support for homelands <i>child crying (JM 'its alright keep going, you're right)</i> ... the impact of people moving from homelands into Maningrida is going to be a major issue.</p>
	0025.21	<p>Last year we saw the biggest wet in this, the top end and it was the first time B, and I've been a member here for eleven years, it was the first time the resource agency had to evacuate people from their</p>

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	00.26.23	homelands into Maningrida. And it created huge problems in Maningrida in term of accommodation so that is the homelands have to supported educat. ...I know Chris Burns, the Minister for Education and his department have been looking at how do we get homeland education happening again, better. They did stop it. It was stoped for over a year. But there has been a push to try to get homelands education back on the agenda and to start getting those services happening back out. It's slow, it's important. And we keep fighting for our homelands. We haven't forgotten about homelands but we need to work with our federal government ministers to try and make sure we get funding to bring, to make these communities bigger and better and stronger
JM	00.26.51	Thanks Marion, Well done. This lady 's waiting, pointing over to the left
W5		Hi Im Manager for B and my question is about community safety and crisis intervention support for the Maningrida area. I'm just wondering because of the population size, you know, between three and three and a half thousand people and five police officers. You know, all the fun starts and when the sun goes down, the safety and vulnerability of particularly of women and children means that if any thing can happens after the sun goes down the only people they can contact is Northern Territory police headquarters which is in Berrimah which is of no use if somebody whose safety is at risk. So what is strong child safety component (<i>hard to hear because of wind in microphone</i>), the funds, funding that is no longer available to community like Maningrida where Crisis Intervention prevents bigger crimes happening. Where that has been taken away what, is there any intention of the government to sending that back? Because that gap, and we talk about closing the gap. That gap is growing , growing daily, <i>inaudible</i> and there's gaps in <i>inaudible</i> vulnerability of children and there's also an added strain on the few people who get paid to do the jobs that do existThe crisis interventions and safety and exactly what is the police responsibility?
JM	00.28.32	So if you tell me which things you think are the priority is it to
W5		I think, well, this community in particular, J and some of the ladies who historically ran the night patrol here. Their model was acknowledged by government as being one of the best models but ...
M	00.28.53	And why isn't that working now?
W5	00.29.17	Well now because it is being fed from federal to state to local, then auspiced and sub contracted out so that by the time the money hits there is lot less, a lot less money so its actually devalued. ... It is question of funding and logistics.... <i>Others adding red tape</i> Layers and layers of red tape so that by the time its been handled at four levels and the auspicing organisation gets the funds, They've got less positions, less logistics, less of everything. And the upper tier of that is non existent ... after 5 o'clock there's nothing

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		these guys can do no matter what the situation
JM		So the priority for you is really addressing the red tape that's around night patrol but you all think night patrols work that's a priority ... People agree with that? You agree that the night patrol is very important
Crowd	00.30.01	Yes Yes <i>Loud agreement</i>
W4		It is important for the night patrol. People outside don't support us
		Right that's the problem <i>inaudible discussion</i>
W4	00.30.10	They support only the police and outsiders... Not that they are against us . They should wake up themselves they may need more funding for those people ... there are a lot of people around here ... <i>inaudible conversation</i> Young people, he take them, 17 and 18 year old people over there and they say 09employment service, take us to get a job, they wait for three or four weeks they go to centre link and they wait and wait and wait and they see come along another person come. And no job. How come this person come and get straightaway? How come this one, the Balanda they just comes in and get straight away? Even blackfella, blackfella they don't get job. ...People think its not worth it. So to sit back and do nothing.
JM	00.31.24	People want to work
W4		Yeah, you have to wake up, families have to wake up. Parents to force our kids even school they have to ... education and work you know it's a waste. Its important for our future
W6	00.31.37	Sorry You know why? No body is walking up to Centrelink to find a job. There are a lot of jobs around the community. They just lay around doing nothing. They've got to get their parents to wake them up and take them there and hold there hand. When they are 16, 17 they got go and look around for a job, find a job and get them to work
		<i>In language</i>
W6		Our fault, parent's fault, <i>women talking. She takes the consultation paper from Malarndirri and waves it around</i>
JM	00.32.53	There's a lady behind wanting to say something
W7		<i>Inaudible too soft no microphone.</i> ... At the moment no one is supporting us... in this community the team we are there at night we need a proper vehicle. We need an office, a proper office We are in the middle there squashed in (pointing over to some offices) we are there we want to be out so that people can see us If there is violence going on in the community so that person, women or children they can see the office is there and come inside
		And there is no toilet in there

Video MNG 5

Identifier	Time code	Transcription
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W7	00.00.00	<i>Finishing off from tape 4 but soft voice and inaudible</i>
W1		This is what is happening in this community. I just came from somewhere elseand this is what I saw in this community there was no leadership, there was no communication, when I cam to get a job I had no place to search. That was where I was frustrated. I wanted someone to come up and build up and as community leaders to support one another as community leaders supporting one another about health support. I came in with art. Art 's got the biggest problem there. This is where they have the biggest job. They have no support they are working on their own. And I went to another business area ... there was no communication and no leadership. How are we going to come up to do this with one body <i>car noises</i> the community here Now I see it different from this area and that area. This got all different business. This is the community
JM	00.01.36	I think if you are able to talk about
HW		Just to follow on from what she say. This leadership business ... <i>many voices and in language is not our problem</i> . This is community, this is community decision. We've got ... MPA? We've got ... <i>gesturing in different directions</i> Health work. This is our business to form leadership within our community together. To have people together. So this is what we are talking . She has a problem this is different. We have board members, we have members
JM	00.02.23	Someone over here wants to talk about mental health? (HW and Jenny now standing up and talking close together with H making her point that this is not her business. Jenny Macklin
JM	00.02.28	I understand ... <i>HW keeps making point to Jenny</i> . I understand that. Someone wanted to talk about mental health.
HW		I want to talk about that too. You first and then I will follow on (<i>sits down</i>)
W8	00.02.36	<i>Soft voice talking to Jenny Macklin. Woman behind taking notes.</i>
JM	00.02.57	These ladies mentioned to me before some of the important work they are doing in aged care going into people's homes, bathing people, cooking shopping all of those jobs which are so important they are talking about the need for a day care centre so what you make sure I understand somewhere where people can drop in

Men's group
Audio SROO5F (no video)

Identifier	Time code	Transcription
M?	00.00	Not audible, a long way from microphone <i>Sounds like immediately after the women and Minister went outside to women's group.</i> Do together as a team?
WS		Well, I'm just saying to you Minister Macklin will be back here so you can raise issues with her whatever they are. You don't have to if you don't want to but she'll be back here so you can. So if you don't want to

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	00.21	raise any issues with us we can pack up and have a cup of tea
M?	00.39	<i>In language</i> Talk your language ... tell them what you want You ask the woman ... <i>Angry tone</i> ... You think you own this land ... Get out. ... Big problems here ... I got funeral ... work ... major problem here
M5	02.43	I just want to clarify a few things a separate meeting. We weren't informed about it number one we should have had it together so that we can raise our concerns together. Us men ever since the Little Children are Sacred Report have been at the rear end. We're the ones who've been doing things to kids. We're the ones who've been copping the rear end of the stick. Its about time we stick up together because our women will stand by us you know. We should be one party this is Maningrida organisations, Maningrida community this is our... . Talk together not separate, separate. We don't have the opportunity to put it directly to the Minister and its not right. Sure we see Warren all the time but the other thing is we have major concerns with outstations roads, not only outstation roads but outstation jobs, outstation housing. You know the majority of people that are in this community are not really local they are outstation peoples and their places are not being looked after. Employment, we've got 250 people on CDEP. How are you going to create jobs that are not here? There is just nothing here. So I just want to say this I've been part of the ... program right through and its not working wasn't signed off because the community didn't see it. We disagreed with it. And I'll say it again, until the community is aware of what is going into them when and how we can trust governments, all three tiers of it , well then, maybe they can get signed of but at the moment its not going to get anywhere near it
		<i>Language</i>
WS	04.23	So just make sure I understand what you're saying. So you've got a concern about outstations, outstation roads, outstation infrastructure and the LIPS program
	04.37	Just to add onto that one Warren, We've actually spent heaps of money from our own pocket as the young fella said and he is concerned, very concerned we've actually written to the government to ask how can you assist us and accommodate those people who have been evacuated. We haven't got one response back by the government. Yous the government supposed to stand by us. If it was someone in the states you would have sent the army in to assist them But we aren't able to service the homelands all year round and yet you can't assist us in any way or form, which is bullshit, I reckon. This government has failed us from day one in terms of supporting our people on the ground. And how can you support us right now in negotiating this negotiating back again in support or funding organisation like us we are big corporations with in the community that speaks for our people
RW	5.51	I just want to talk about services, what government doing now, commonwealth government and NT government. Now when the

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		<p>government ... coming agreement in terms of agreement it make a long term agreement , short term agreement now we need to put in place ... Aboriginal people here. We have powerful Aboriginal organisations that create and provide services for our community and even the homeland, we support homeland. They are our people living out there. They need services running out there for them, education, clinic and food services all those things. Accommodation we need that. They're part of us, this community, we are one, one, no matter how crowded we're so many tribes living here today. 3,000 people, a lot of people, a lot of homeland people come here in the wet season to be with their families here. I want you to understand there are health issues to fix up. Now we have to stand up, us. We have to stand up ourselves. Now is the best time to negotiate with the government Make sure what we put in there has to suit our communities, works for our communities. Lets all work together and we need those professional specialist to come in here to work with us. CEOs who can really help Aboriginal people get rid of this disadvantage. Get them up, upgrade. Work together</p> <p><i>Language?</i></p>
	07.58	<p>We want powerful Aboriginal organisations. Let government fund only those people who are going to help medication, clinic up there, store services, shire ... We don't want services coming in overcrowding up here. We got resources here; lets do it ourselves <i>in language Loud Yo!</i> And another thing about leases, town leases agreement here in Maningrida place. We don't want that. This is our community. Township lease agreement. This woman here were the ones that want that because Maningrida is made up of a all of tribes, we got ... areas we got the sea and all those things everywhere <i>language ...</i> We are tied in with culture, sand, moon, sun, trees. They are part of us. We have moity, Yirrtja and Dhuwa They've got names for things forever. The Intervention destroyed us. How can we fix that Intervention? This is the second intervention coming up. How can we do that? Can we get up professional up here? CEOs can fix that. The local people up here can fix that. Come on men let our voice be heard and employment and training skills need to be put in place. We need those rehab to be put in place for training our young people's future coming up today. Where are they gonna go? They need ... running around here today. We need those training skills for our young people today , our young ones in schools today. We need that traineeship, we need rehab ... we got problems with alcohol and other problems, drugs and violence Then we all stand up and fix happening here. Who can fix those problems? Then we all stand up and fix those problems. Thank you. <i>Clapping</i></p>
M?	09.48	<p>I want to talk about ... <i>difficult to hear</i> kids running in the streets at night.... Parents not responsible you know. Take responsibility. You Also we are asking for money, for the funding, for the money ... get people to work for us power you know money ... The kids are running around That's a problem the education they got story they are here. Organisations You're here we have to talk about your</p>

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		<p>problems but we've got less power. You know because community, that night patrol, community powerful tell that person 'hey you go home'. Now they keep coming back. That a problem</p> <p>That boy you look at this building here there's a lot of graffiti, get lost clean up this place ...you get sick and tired of it you know ... nothing night patrol <i>interchange with others</i></p>
WS	12.42	<p>Can I Can I just ...<i>Man swearing about the Intervention</i>. The intervention finishes next year. That is why we are talking to you. We want to talk about the next steps. What follows.? That why we need. We've talked about governance. We've talked about the school. We've talked about jobs. You've talked about gunja. You've talked about alcohol. You've talked about the clinic. You've talked about a whole lot of things. The night patrol. All of those things you've already spoken about now. So you need to keep talking to us. It's about what are the issues that you want to see change. That's what we need to know.</p>
M?	13.26	<p>What do you want to see when the Intervention finish next year? What do you wanna see here? When the Intervention is finished? What do you want to see in Maningrida? Go into which direction? What do you want to see happen in Maningrida next year after the Intervention is gone? That is the question.</p>
		<p>Investments , more kids at schools <i>Many voices answering</i></p>
Another man	17.10	<p>Hello, Hello. We are not here among ourselves to talk about ourselves <i>language</i>. How come you gotta do all that gumph (job?) all that money. He said already he has a lot of gumph. He said he got hundred, seven hundred, ten hundred job. I can't even do that. How?</p> <p>He got answer? No I don't' think so. We, asking him, money. You cover us money and then we'll do the job. We want the money for those jobs. I'll tell you one reason and one company is running through the rain, through the ... one company, not shire, not council, not clinic, not health board, not other companies, even school. One BAC running in my life I saw. And I can do it that. With all money, all money, outstations people money. Not from government I'm sorry what you thinking I'm sorry good English man. I'm sorry you always you saying trouble for English. Sorry. I didn't go school but me here is mine and I'm older than you, all of you And now I say we can't do it without, unless somebody else help us. We need money to do that. To build the road, to build a house, to help the children, to have the school both homeland and here. I don't know what you're thinking but I think you, you grow in your hat and sometimes you got two hats. When you are there you use one hat and you come here and you use two hats You like looking yourself what you are, you know, thinking about you are walking just like male walking with no water. We are asking our government to help us, to cover us, to give us for to do to teach our children to look after our homelands. That's all we need We don't have to, among ourselves fight. We don't want to go out gambling. We ask our government to help us. One we need help that all I have to say</p> <p><i>Clapping</i></p>

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M?	18.49	<p>Good afternoon. My name is G C and I was here 47, I was born 1947 Right. Where north? Where south? Where East? Where west Black fella. Why we gonna teach them more and more those kids when kids don't obey Mother and fathers and grandpa Teach your kids. No one going to school no piece of paper nothing (<i>smacking sound</i>) <i>language</i> ... and people then come. We can talk to them we not going to argue with them</p> <p>We got all these people all around Australia all around the northern</p> <p>You teach your kids - when the school finishes at 3.00 you teach your kids both ways. I was interpreting working catching up with the course me here and I'm here struggling. Thank you boss</p>
	23.01	<p>Hello my name is W C IPA liaison from the Baranunga Aboriginal Corporation Djelk Rangers. Rangers is the wider community because it provides full time employment, tenancy management, cultural site protection and border security as well as looking after the outstation and the people. My question is: what will happen to funding for rangers after 2013 when IPA and Working on Country finishes as we need security for the future generations? Thank you <i>Yo acclamations</i></p>
M?	23.49 24.54	<p>Can I just ask you a question? Well my question is very simple. How do you fix those lights except none of them works. So how we fix street lights that works, that my query. Now I have been working for ... program for a long time. Where's the funding going to with the outstation at the moment? I know the policy was scrapped a couple of years ago but I want it back on the agenda. Many are saying that a cost and fuel for the community. Now, we've missed out on a lot of services around that infrastructure and all of the emergencies that we've had They need to put that dollar in there. We haven't seen a red cent from the government except, Warren my friend, but that's the fact of life.</p> <p>My, my second on my mind. If we need to move forward then we should have referendum on a change of constitution. The reason for that is for us mob to be recognised as, in the constitution. Because preamble, in the definition of dictionary is that when you read something and you don't understand it that is about it. But if we are recognised us as First Australians in the constitution, we wouldn't have any of this Intervention right now. We'd be free people just like any other Australians. That's where I'm coming from. But I've read this ... and I've seen articles, I've seen TV ads you know school, education, all these problems that we were suppose to be given by the government, the previous government and the government is of now and you were talking about the so called 'gap' its getting smaller and smaller, (<i>closing the gap?</i>) well, closing the gap . Thank you, closing the gap, but reality is the gap is that big (<i>presume gesture showing gap</i>). The more policy you put in the wider it will become (in audible <i>interjection</i>) That's right. Therefore if you seriously want to come and talk to the people of Maningrida about this, it's got to be with mutual respect. So come back</p>

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	27.03	<p>at any time, stay for two or three days, that way we can properly reconcile ... This means to us, it's nothing. It's just written up by the government</p> <p>It's not coming from community perspective, it's not the community voice. So for us that is sad day business. The thing is, I only heard about this last week to tell you the truth. I got a weird looking email just saying outstations where the consultation was taking place but no information whatsoever. Why and what purpose? so in future, if there is another consultation happening, please, my advice is , give us 6 weeks at least, notice because we come from all over the place so. This is a very good community, I've been here , and I want to thank the Djapana people for their welcome to me. I experienced discrimination for a long time as I say I'm here. We battle in this community. We are part of who we are ... culture on a very fine basis. So, if you need to talk about issues, we have to meet half way and and mutal ground, that all. I would definitely, please like to see, most importantly have that agenda outstation ...as G would say. I feel for him, I feel for our community and we struggle and we need assistance from our government , from the NT government and the federal government as well . Thanks very much</p>
	28.22	Clapping
WS	29.17	<p>Can I... just answer, well just address a couple of the issues, which were raised. Firstly, about the Djelk rangers, you know that we support the Djelk rangers and continuing to support them. The funding cycle finished for 2013 but there'll be discussions well before then about what happens later. So there is plenty of time for discussion about the future. But you have my commitment, and I know the commitment of the other ministers who are involved to continue these programs. But the funding cycles are three year funding cycles. That's the way they work. We can't commit beyond that period and we'll continue to have discussion with you about how we move forward. In terms of the outstations the message is very clear. I've heard the message very clearly, its not the first time, I've been coming, I first came here in 1976. I've been coming here periodically ever since and I understand the importance of the outstations so the message is understood and it is not only from here that we will hear that message but other places are saying the same thing. Laynhapuy Homelands, same message. So it's a message that is being heard. We're going to have to wait until after the consultations process will go on and then the government will respond but you have our commitment , an absolute commitment that we won't do anything without talking to you. I think the issues that you've raised already are certainly issues which have been discussed. Sorry P</p>
P?	30.19	<i>Speaking from a distance</i> conversation.. ...
WS		<p>That's a very good question. Can I firstly go to the issue of the Constitution, which you raised? There is a conversation happening. Pat Dodson and Marcia Langton but also, the co chairs are Pat Dodson and L a lawyer from Melbourne. They're heading a group going around the country talking about constitution and what changes are required so</p>

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		there is a process addressing, having a conversation, about that right now.
		Speaking from distance <i>inaudible</i>
WS	31.28	I understand your message but they've got a lot of places they've got to visit I understand that but (<i>questioners continues inaudible</i>) So I hear what you say. No problem but the broader issues is something we need to talk to you about is What aspects of the Intervention do you want to keep if anything and which aspects of the Intervention do you want to get rid of, if anything? You know, now we heard people were talking about income management before. In some communities people are saying, income management, they want to keep it. At the moment its pretty much voluntary except for young people under 25 and those people out of work for a long period of time. So income management is one thing, alcohol, the other issues which has been raised here Intervention, Alcohol. And what do we do about alcohol and other drugs, gunja. Are we happy with the housing changes at Maningrida? Are they important are they needed? So we need to hear from you the things you want to change. If you want to chuck everything out, we want to hear that and if you want see things change in the future, we want to know what you are thinking.
	32.54	
		(<i>Voice in distance M5?</i>) But first, lets get back to talking about the outstation movement and the Intervention. For us you cant have one without the other. They don't work because what happens is everyone (<i>WS moves in</i>) ... <i>inaudible</i> ... puts access pressures on the community facilities that are available and services and make it more difficult So what in reality is the odd little thing but to encourage it coming out of the bush...
WS	33.23	As it was initially (<i>M5 as it was initially</i>) I understand
GP		Minister, Honourable Minister, Warren <i>Snowdon</i> . First step we need to see with land is to have a proper consultation and collaboration with the federal and northern Territory Government. The first step we'd like to see is to get rid of the Intervention. Good for all. Back in the history and I'm sure you know this it was not here, the chief protector said let the Indigenous people go from the race as a dying pillar. That is the stuff that concludes the Intervention. Get rid of it! We want to protect ourselves. We can't even get to a ... granddaughters and grandsons and so on. The Australian Government put the spotlight on us as a bad, negative people. It's the white people who brought this, the essence of the bad things to us. It's those people. I'm wanting to talk about the future plan. The first thing we need to see is the treaty. It's a proper consultation. People make treaty, that is number 1 The second step is we need to the permit needs comes back to us, The Australian government took the permit system away from us. We need to get them back because we don't know who comes in and who goes out. The third thing is We aren't happy with the housing the populated areas are so big. The fourth thing is we can't even get our school

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	35.21	leavers a job. <i>Raising voice</i> There is nothing yet. You've seen it. You knew it. You know every month, and month and month listen to them, the next government officials come. I mean there is nothing. The promises and nothing happen! We need to see the promises come in. (<i>with emphasis</i>). Act on the promises! That is number 5. The five thing is that Just talking, go back a step to history, we need Aboriginal history to write down the Australian Constitution. That's what we need. We come from the land, the great land of the great country of Australia. It is our land. It is our people. You stated referendum. We want a referendum. We want to choose, if we want to put to referendum. We don't want the federal government, Northern Territory Government to be the referendum their way. No its us. We should do it the way we want to putting the referendum. That's what we need. We need the government to, to work with us, to listen not to bypass us. Bypassing us a lot of times. Bypass the leadership a lot of times. This created a lot of division and you know there's been confusion right here . There's been a lot detailed spotlighted ... We want. We're talking about our customary law. When John Howard struck out the customary law from us. It was total insane. It a breach of international, you know, in the Australian Constitution. We, under the human rights. We, under the Australian government. It says in the constitution. We Indigenous people have the right to practice religion without regardless of our customary law regardless of culture in the Australian Constitution. I'm sure, Honourable Warren <i>Snowdon</i> , Member for Lingiari. I'm sure anything in the Constitution We, Aboriginal people, and especially male, we want to become free. There's been so much spotlight been on us. No we got a law, once a child has been touched, the woman goes to his head. She makes charges that goes through his That is the law. I'm sure if you have time to read our final production of our customary law. I'm sure that you have the access to the Northern Territory law general, that was published for us by Hon Sir Dean Mildren and I am sure he will read that. All of the such that has been talked about: welfare, punishment, land. Its there in Territory law and I hope you will take the time to read it Thank You Hon Warren <i>Snowdon</i>
WS	37.54	Thank you... Can I answer the question on permits . We tried to get that permit brought back but the law was brought in to the Parliament and was thrown out by the Senate. They wouldn't pass it . So we couldn't get the law passed so we couldn't put back the permits. But I understand, we understand precisely what you are on about. P (M5?)
	38.20	Inaudible
R A?		We make sure it will be available to you through Chris
		Inaudible
M?	39.06	You know I wanta to do a point called the children, teaching. Teaching our children in Aboriginal way and probably white people way too. Black and white. Our children, teach them, take them by the hand and that's discipline, not to do the wrong thing when they don go school or when they grow up they'll remember not to break in or steal or

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		anything. That's the discipline. Hit that kids by a stick but hand. Today the Intervention say no hitting the kids. Is that good? Today we see and we hear children saying that they swear. They swear a lot to mummy and daddy. They say, this is not your business. I always hear the people, children , they swear the own father . They say that . They say this word here 'get fucked' My own ears. That's out. Discipline Eh? That the discipline white man discipline. They say don't hit, do not hit the kids. The government rules, you know. I agree with that. I love that Thank you
	41.39	Clapping and
RW		A couple of good points you people raised to day eh? I just want to talk about permits. That permit was really good for Aboriginal people in remote area, you know. That is our protection. That is our protection to keep the bad people out from coming in here stealing. drugss even on the plane. That is the only permit system that we got here. It's the only protection Aboriginal people. If you are travelling by road you need a permit. There are a lot of homelands out there that need to be protected ... <i>language</i> . Yo When the Intervention came in that nothing happened here. The only thing happened was Centrelink. New houses. What else happened here. What else the government put in here? Some of the funding were cut off. That gold chain you see eh? Intervention should be looking at targeting those people who have needs who are disadvantaged. who don't care about the children. who don't care about families. Those people should be targeted. Not the people who are working men, like us here today who are working, care for our children, care for our children going to school. I'm pretty sure when the government support both federal and Northern Territory government, NT Government, if you're closing the gap, we need that support. We need more funding to create employment, create training for our Indigenous people. By the time it goes next year where are all the Indigenous people working now going to go? People lining up in the Centrelink. Have you got jobs for our people? We need to work together. We need that professional people here to come to work with us, to train us, to get our people here trained, to get qualified to be a plumber, eh?

Tape MNG6 and audio SROO5F 44.06

Identifier	Time code	Transcription
RW	00.00.00 00.01.08	What you want to be? ... Our children are coming, look next door from the school, what are they going to learn? We need funding. We got resources Aboriginal people, powerful Aboriginal people here to provide those services for us. We have got strong men up here who can work together to build up this place. Men and women standing together powerfully. This is called town Maningrida. This is our place. We're gonna be here til we die. The next two generation is coming up

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		<p>from school, look. They'll be the one holding this place for us. They'll be talking to the government what funding they're gonna get? What resources? With all these fundings coming here today, resources, services coming in. Lets do it ourselves. Lets do business, lets do economic development ourselves. Delivery of services here for us people. Lets build up. Lets work together with the government; they're the governing funding body. Uar? That's what I believe you know but the intervention came in and the second intervention coming. It wants to close the gap. Where can we start? It's a question you know, when can we start? Lets work together. Lets build that bridge. Balanda here they're supporting us. They've been here a long time. They want to train you Aboriginal people you men and like you here to get up there and be qualified be what we want to be. We need rehab to be built here. We need training to be built here. All of those things. All those thing Balanda can call on here we going You alcohol problem we've got people running round and violence being a problem where are those , where are those services? Its in Darwin, anywhere, its over there. There are limited resources and facilities here. Not too many only a little bit. So its about time we start to thinking about what we are going to do. Closing the gap only Maningrida people, Maningrida people and the government and the people that are here, us powerful people, Balanda together supporting us together set us up to do the training, teachers in the school, Uar? Yo</p>
WS	00.02.49	Can I ask a questions
Crowd		Clapping. Cheering
		Man in cap interjects language (<i>no interpreter ???</i>) What I want I will tell you. I've go You answer . Tell you Hey I want you to answer
M1		(<i>acting like a facilitator</i>) First of all. What policy you want to see next year? Tell me. Then I 'll ask them one by one mob ... nousing mob, Clinic. Do it like that, what you mob want to see happen next year?
M2	00.03.42	<p>We've actually told you mob. We keep repeating every time. The futures government people. We told them what we want. They 're here pretending they're listening. "That's a good question! ... a big question mark." Are they committed to us mob? What do they do it to us for? They know what we want. They need to work with us. That gap you keep talking about. You keep making it bigger rather than smaller. We trying to work with you mob. I mean you know what we want. We don't want to still be in behind the eight ball. We want to move forward. We keep hitting the brick wall Warren you been here up and down mate. You know you actually represent my countrymen from Gurindji that name Lingiari. You know it would be a disgrace if we don't move forward to my people and I represent, I grew up this community in Maningrida they are ... people they accepted me when brought here but you mob you know what we want. And we keep repeating they all keep repeating</p> <p>What ... this way this meeting is being held? ... each organisation need to have a bit of say .. Opportunity to talk to the Minister</p>

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	00.05.09	I mean we didn't even get agendas. Quite disappointing We got a lot issues to talk about. Like you said. We want to move forward Proper investment. Proper commitment from the government. Thank You
M1	00.05.26	<i>Talking to Richard</i> So like that mean Northern Territory and government still funding BAC to run service outstation like that.?
Off camera	00.05.34	<i>More houses out bush so we can accommodate all old people, road, access to roads</i>
M1		Access to roads and infrastructure out bush. So they need some sort of policy
JM	00.06.01	Can I come in?
M1		<i>Next one</i>
JM		Is it all right if we come in?
WS		<i>Interjecting. Jenny Macklins comes in and sits beside Warren Snowdon, Marion Scrymgour behind her. Further away a white fella taking notes</i>
M2	00.06.29	<i>(vision of JM and WS conferring)</i> Government promises I'll be talking about. How many times have we visits from you mob, the government people? Promises of a better future? How many times have you heard that? Changes to the intervention. The intervention taking another form, another face? What business have we achieved from the intervention? Five areas of action: health, housing, schools, community safety and protection of children? What about roads and street lights , issues we talk about between government and community. <i>(Camera on speaker)</i> Same story from not just our community but from other communities as well. You say, I hear you, I am listening to you. The question is how well are you listening? <i>(reading from paper)</i>
		<i>Clapping</i>
	00.07.35	Can I just very briefly tell Jenny the things we have been talking about and then there are other questions people want to raise or say something. We've talked a lot about outstations, outstation resources, infrastructure, roads. We've talked about governance of organisations. We've talked about schools. We've talked about alcohol. We've talked gunja. We've talked about, someone mentioned, income management. Jobs, people talked very strongly about jobs. People talked about customary law People talked about the Constitution and the need to amend the Constitution and sorry <i>(listen to some advice)</i> and the need to continue to support Indigenous organisations. The question was asked how are we guarantee the continued funding of organisation and the work they do the Djelk rangers are the ones that was raised. The Djelk rangers have got funding 2012 - 2013. They want to know what goes beyond 2012 2013? I explained the budget cycle and that these things will be discussed before you. So many issues have been raised but the doctor wants <i>(talking to Jenny)</i>
RW	00.08.58	<i>In language then</i> My name is R I'm also a TEO and Chairman of Malabam Health Board and id like to see Malabam Health Board up and

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		running. We are fighting the Commonwealth Government. We need to do some upgrades. We need to some planning. We need some funding to get those Malabam up and running. At this stage in the past we had CEO, After CEO coming here we got nothing. We bogged down. At that time we did your system from both the state and federal to get Malabam up and running. We need to act on that. We need health care to be in partnership with the Northern Territory Government and carry on from there. Thank you
WS	00.09.43	Can I just answer to Malabam? I'm happy to put, R, I'm Minister for Indigenous Health so funding for Malabam comes from me. I am very keen to make sure Malabam works, and works, we develop a health care system in the community but you're right, we've had a few problems with management in Malabam over the years. We'll fix that up and move forward
M3	00.10.06	<i>Microphone not working inaudible</i> I agree with what you are saying. There's been a lot ... we need to move along you know. And I work at the clinic. I've worked there for 24 years for Commonwealth and I haven't been recognised. Maybe once you know. I've got an Order of Australia you know. I was in the list from Majesty the Queen. I am still not recognised. They need to fix more roads properly so that we can get to the people. Bridge, rivers to get across. Last year we got heavy rain. Couldn't go out to pick up our sick ones, you know. We had to wait, rain at night, you know is a bit dangerous to get there we run one of health truck at night and we maybe help ones during the day, but not at night. Need to look at supporting ... more money ... Look at supporting people in the bush, you know. I've been here a long, long time. 36 years you know. 1976 I started working for the Commonwealth but I need to recognised for my future. That's why I'm trying t to get more kids from year 12 to be health worker while I'm here, while I'm alive. Everything is all gone. I see changes in changes in the community. What you're talking about. I heard it on the radio, the talk about diabetes, and all the other things that talked about on the radio. I need more money so I can go out, mental things work you know in the community. Give me a break. I've been stuck in the clinic for a long time. I need to work outside, you know to be more nurse? Need more house for nurses, and more house for health workers all advocates all passed away. Died. I am the only one still surviving. That's really sad but I mean more house for nurses, more house for health workers. The populations growing so I need to be more recognised in the clinic so better future for people in the bush and for people in Maningrida. Thank you.
M4	00.13.03	<i>Clapping</i> I'm VA? ... We're waiting for chopper for ... I'm still here I just want to say for people saying well done with chopper. We don't have ... chopper. We apply for chopper and through IVA and we're still waiting for that on e, and our people out there in outstation, our people find it really hard every season and life and rescue are really important for us. We need a chopper for our land management, ranger and extra ranger. We

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		sort of like finding it hard, real hard trying to get chopper from town. Sometime they are really busy and countrymen really travelling during wet seasons so we need better service and better recognised from you mob.
	00.13.57	Clapping
M5	00.14.53	Welcome to Maningrida Minister Macklin ...and our local ... few weeks ago. Just a couple of things that are noticeably missing out here. One being local investment. Funding, funding 's been centralised not so much here but our external funding that needs to be centralised in here so that business external Indigenous organisations in this community can be run by Indigenous people understand this community understand that the money can be put to good use. Along with that goes what the doctor was saying. We're getting educated young people coming back into the community and have culture and legitimate rights to be in this community and want to be in this community that don't have any staff housing as such. We need staff housing If we want to encourage our people to come back they need have it. Otherwise we are going to lose them back into the mainstream and our community is not going to go where they need to go. The infrastructure. This is a quick question, what's going to happen to the GBN and IEO when the Intervention as it stands goes out? Are they going to have ... ?
WS	00.15.02	I'm sorry. Can you say that again?
		The GBNs and IEOs, when the intervention ends next year, what's going to happen with those positions? Are they going to be brought to under a different name? Are their jobs secure at the moment also?
JM	00.15.19	Just on that last point. That is really why we are here to listen to you about all of these things. So its sounds from what you are saying to me, the GBN and IEO are really useful? And that's what we want to hear from people whether these are good things that have made things a bit better. Is that right? You think they are better or not? <i>(being handed paper by R A and looking at it with Warren Snowdon)</i>
M5	00.15.46	I'm not actually saying they are better or worse. What I'm saying is they are access to government that the community hasn't had before that are going to be lost if the intervention comes across as sort of thing. We're talking Indigenous communities here, we're not talking carbon tax as such. Carbon Tax is another big issue at the moment. We have a lot of solar energy up here, wave energy, tunnel energy whatever you want to call it, wind energy which could be used, utilised up here solar power, power actually hot water systems. That's a big win I think going against what the federal government carbon tax business is really about.
JM	00.16.34	Clapping Thanks very much. That's, of course, why we put them in in the first place because we do think it is a good idea to have people on the ground so that you've got immediate access to someone when you've got issues. If I can just go back to the rangers, <i>(reading)</i> we did actually announce, have you seen, maybe you haven't seen the press

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		release just yesterday? The good news is there is extra money for the ranger vessel so that is \$245,000 that Warren and I announced yesterday Not for the helicopter, I'm sorry to say but at least for the vessel. So good news
	00.17.15	Inaudible question or comment. Laughing and clapping
WS	00.17.31 tape 6F	So now's your chance we've got Jenny here. Some of you wanted to say a few words before
M5		Sorry I was trying to get hold of the microphone... <i>inaudible</i> Just clarifying what happened previously. The division between the male and the female sexes was a little bit inappropriate and a little bit offensive to us males because from the start of the Little Children are Sacred Report til now we are still looked upon as being those deviant male Indigenous men in Indigenous communities which really erodes at what we are feeling. It really hits hard at our hearts. When you have these old men up here talking about culture and ceremony and so on which is a really strong part of this community and right across the top end, they are actually. To have the constant belief that we are the wrong, we're the false, we're the bad, is just really degrading.
JM	00.18.33	Can I just reassure you that that's not why we broke into men's and women's group. It's really to enable people to talk more openly. Some people asked that it happen. I know that not everyone necessarily agrees but it was really for that reason not for any other reason.
M6		I just want to say a few questions. I'm .. I work for housing, emergency housing and mainly we're concerned about out stations. We got 30, maybe 30 stations 100% don't get budget you know you know. Just out there doing service on the stations upi lnpw poor cattlemen countryman ? out there sitting down. The problem there with solar, out on the stations, they got solar and that alright, that is what they needed.
WS	00.19.46	What was the last bit about solar what did you say?
M6		Around the station like you know. Every system is running by solar and this is what we need ... and also I've got few local fella working with me and they need more training and more support so over the next few years they can come up with some ideas and there're more young fellas at school and they can start learning ... about back up and this is what we cover more training and this is what we need this ground outstations more house to build out there and more solar systems (<i>vision of GBN taking notes</i>). Because everything we need you don't need to fix it all costs money. This is what I have come up with, you know, like because I have to round and do a lot of service around stations. This is what they come up with we need the money, money money to fix the houses
JM	00.21.00	<i>Jenny Macklin nodding ...</i> to fix the houses
M6		To fix the houses, solar , you know. Six solar is not enough. We need six solar to run the whole thing you know. Four volt is not enough... you need 24 volt or whatever so that systems ... this is what like you know like the other fellas we need more training instead of in the city. There are a lot of young fellas here. They come home full of bad things but

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		through this they can come up with good ideas. You know, good future. You know, like .. as a child you just run behind, you know. Show your foot, footstep and your life and turn back .. coming back on you and ... cover that foot . What you coming up with and you know we know it is coming and we are relying on you all that intervention and support our country <i>mixture of English and language</i> support ourselves. Thank you all
	00.22.19	Clapping and loud cheers
M7	00.22.24	<i>Mixture of language and English.</i> More money ... Money is power money will take you wherever you want Suffering Money will take you all over the lace money funding build a bridge Power Suffering. More money , more power suffering what is going to happen in the world God knows <i>Nothing interpreted back into English for visitors</i>
	00.24.17	Thank you
WS		Is there anyone who hasn't spoken who would like to say something? Pause
RW	00.24.30	I just want to say, while you're here, Jenny Macklin the Minister, in terms of township leasing agreement in Maningrida, my family has been sat down thinking real hard, thinking of the land itself. The land belongs to us you know, and we don't want the government, form of government taking over our land. You know, we'd rather do consultation with our own people. A lot of people here who live who live on Aboriginal land and Aboriginal clan groups who live here and it's a cultural area that we live in here we don't want our land taken away by the commonwealth or the NT government. If we want to negotiate, come in, in a good manner. Come in a good manner. Consult with the TOs. Yo
JM	00.25.15	Thanks R <i>Clapping and comments</i> Can I just assure you that, as you know now, we now have housing leases but the land still belongs to you. It's still your land and that's something we have sat down and negotiated together and if we decide together it would be good to have a township lease, the land would still belong to you. But we will only do it by talking with you. OK? We are not going to do it without talking with you. Its only going to be through talking and agreement but in the end, just over like in Groote Eylandt, they have a township lease, but the land is still is their land and they're the ones who decide what is going to happen on it. But because they have a township lease they can do more businesses and things like that. That's why they decided to do it. And that might be why you want to do it too so that you can have more business here in Maningrida but its something we can talk about. But we will talk to you about it
RW	00.26.38	Jenny, are you there? You missed my point there. We actually said NO to that development already until the future comes. You know there is a lot to think about what we are going to do with our land but we accept you said no Any government Commonwealth, NT government that comes in Maningrida we need to negotiate properly but at this we're

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		saying no. Thank you
	00.27.02	Clapping
M8	00.27.03	<p>My name is R ... I work for education but I'm a Traditional Owner too. So I just tell about school, education ... Because school education is open over there Lot of kids. ... Kids. not enough kids. The kids all go out at ceremony. But we need help to learn more educated kids because the kids 15 years I could see what happened / Like maybe should become principal or something</p> <p>Because we got of the other kids growing up ,because they don't have enough education and how are we going to build that? How?</p> <p>But PLC kids have a good chance but it couldn't happen</p>
JM	00.28.12	What do you think will be a good idea to make sure those children go to school and get a better education? What do you think will work?
M8		The way ...
JM		What can we do together?
M8		<p>Obviously some good activities to do after school. Something good maybe like Maningrida project something like that learning culture like that pulling away and power.</p> <p><i>In crowd "more teachers"</i></p>
GP	00.28.55	Man in coloured shirt with microphone (<i>is he the IEO??</i>), when G starts speaking
GP		<p>Minister, on that part of the education, Minister, Honourable Minister, Jenny Macklin Honourable Member for Lingiari Warren <i>Snowdon</i>. What he was saying (pointing at previous teacher) I'm a former teacher, for 35 years I was a teacher. I'm a qualified teacher and a postgraduate degree and also in my first year of Masters degree of which I pulled out wanting to have a good life. Maybe in the future I will have a Masters degree T.Sc.</p> <p>Honourable Minister for men's conclusion here I just want to follow up on education department. The NT department has stolen away our bilingual school. We want our bilingual school back (clapping) That is .a a a a. one of the most ... scenario when they took bilingual our students can meet NTCF, Northern Territory Curriculum Framework, in terms of certificate grades right up to unqualified teachers for 25 years. Our children can do better with bilingual teacher being there being bilingual too. The Northern Territory took away our bilingual which became a racial discrimination. Why Japanese learning in Northern Territory in their language, and Italian. Why us? Minister, Honourable</p>
JM		Where's Marion?
GP	00.30.24	Jenny Macklin and Warren <i>Snowdon</i> . I would like to do a 10 point quick plan from somebody else as a final conclusion on this day

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	00.32.51	<p>We want a proper diplomatic treaty. That's Number one Number two, with land, a diplomatic treaty with lands and other business with this land. Resources, others resources with traditional owner and the community – what suits them, what will create further education for them, businesses. Indigenous governance that's what we need to see happening here ... Customary law is part sacred plan and includes self-determination. That is when John Howard took away our customary law. He didn't realise that, he didn't see it. He didn't notice. He knocked straight through. It was our sacred plan and self-determination for us. We need mentorship, hardly any mentorship here. We need government visiting ... celebrity to support the community with mentorship. In the future we will become the leader, <i>pause</i> create a pathway for our children increasing the value of Aboriginal people in Australian institutions and the constitution, the Australian Constitution, sorry , that's what we need to see. Bringing a bilingual back to school it will help our children create a better future. And education bringing back, one thing I want, one thing I want you to think about it is bring back the Council Association because the council associations took that very positive step when every elderly person took engaged in the running of the community, that was the most effective period but then it came to Shire, Shire ... it became a dumping ground. We didn't know anything about shire. So that for ... I came in. And homeland, I want to remind you of history. I'm from the homelands I want to remind Amanda Vanstone what she said 'lets put homeland as a cultural museum'. I'm not a cultural museum, I'm a cultured man. I come from a homeland. That is where I learn everything. That were I learnt law . Cultural museum means bringing all the homeland back into the hub community and assimilating them into the hub community. We don't want that to happen. No we don't want to go back in history. We want to stay in our homeland - that is where we can create and development, that's where we can create our community, that's where we can create our businesses. Constitution, Australian constitution must be revised plan. Education is very important. Minister, Honourable Minister, Jenny Macklin and Warren <i>Snowdon</i>, these are the conclusion from us. (<i>holding papers towards Jenny</i>)</p>
JM	00.33.17	Thank you, yes, thank you
		Clapping
MS	00.33.28	<p>The Federal Miniser has asked me to talk. We had a long talk ... When we were talking to the women, one of things we got to make clear and maybe we haven't said that clearer in terms of the Northern Territory Government because the media and everyone else thinks that we prevented language from school. Language hasn't been removed from school. Language is very important we realise that and we understand that but we got to get two way learning, we got a get language and culture and we've got to get English. All right. Get proper schooling happening for our kids on both sides. All right. When we talk about</p>

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	00.37.10	<p>bilingual and I've gone to all the communities and talked about this because everybody for a long time said it's the Northern Territory Government who removed language from the Aboriginal schools or from Aboriginal communities. That is not true. Any Aboriginal teacher who is at school up here can speak in their language and using their language as a tool for instruction in English. There are some very important things about that and maybe we need to talk to communities and parents a bit more about what we're doing. What used to happen for a long time, the Northern Territory Government didn't fund Aboriginal languages in schools, they didn't fund Aboriginal teachers and their development properly and we need to start doing it. And that is one of the things the Northern Territory is doing and trying to turn around because language is important that two way learning for our kids is very important. All right. The second thing, in terms of homelands. Yes we do need to support homelands, because without homelands our kids in terms of their families and culture doesn't stay strong and we know that homeland is an important thing for our kids and our future That is something I know that Malarndirri McCarthy who here worked very strongly with us as a government to support for homeland for homeland resource agencies like Bawinanga and Laynha in east Arnhem land We've got to support those organisation because they support people out on country. Because without Bawinanga you don't have the ranger program which are really important not just for land but also for sea so all of those bits are really important but in terms of language, that new policy is coming out in terms of how our Northern Territory Government will be funding languages, Aboriginal languages in this region, in this school. I am not talking about one language, all right, in this region. You need to understand we are not talking about one language, we're not talking about two languages, we're talking about nearly 12 different languages in this region that is spoken and that is what we have got to look after. But on top of that we are talking about a good education for our kids. Well it starts at that school. All right. It starts in the home and then kids going to school and we've all got to have that discussion among themselves as Aboriginal people. We've got to get our kids to school every single day because if we don't get our kids to school every day, they're not going to learn. Thank you</p>
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Audio tape SROO6F *Difficult to work out who is speaking from audio*

Identifier	Time code	Transcription
Man?		Funding for bilingual ...
		Funding for Bilingual is a Northern Territory responsibility and it is something the government is looking at, that we need to fund languages properly. Before all those changes there were tow languages there at that school (overlap now with video tape)

Tape 7

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		<p>recognise ... Other male voice "upset in Alice Springs Alice Springs Can only talk language... Moity eh? Moity eh, but can learn language at school If they come here they need to learn language. ... Maybe marry a woman from another country ... get the bible ... learn the language. ... When you talk English <i>Background noise</i></p>
W4	00.06.12	<p>Hello ... Bilingual and education OK (<i>men still talking. Exchange in language</i>) We're going to be working on it going to meeting to be working on it . I don't know that they are talking about bilingual and education and both ways... balanda <i>language</i> Already ... But you know when you come on the plane. You've got to take it off that sign, the sign at the airport. We're going to take it off that sign because no more Intervention its going to be changed and also we are talking about really strong for future for kids We need more education for the young ones for people to support. Don't you mob looking at kids at the school, looking at them outside, rather than inside there over there look at our side too. You got to support and help night patrol ... police doesn't help. They just go looking around the grass. You know support yeah. So we have to wake up our families (<i>noisy</i>) Wake up, that's what we got problems around here We need education and training and everything what we want. So we need to be strongYa Take this message to you Thank you (<i>raising crowd in language</i>)</p>
M	00.07.38	<p>There's a problem here too. People have got something to say here (<i>from back</i>)</p>
MS	00.07.47	<p>I agree ... look. There's one of things we need to do with Jenny, the Federal Minister has said they'll come back in August to feedback to people. I'm going to throw you a challenge, I heard, I think it was H and L and them that today everyone turned out to talk to the federal Minister, all right. I've been in this community 5 days and I've put out notices to people to have a BBQ and lets talk about issues, lets talk about the bilingual, lets talk about the intervention, lets talk about housing so that we get properly organised and we can put it to the federal minister. Not one person turns up. You know we turned up today so I'm coming back here not next week but the week after and every one who's got concerns about bilingual, whose got concerns about housing and other things. You know you need to brief them to me so I can take them to the Federal Minister. And I also work for my Ministers in the Northern Territory. I know that there has been a lot of frustration in this community and its been here for a long time It didn't only come about with the Intervention. That frustration happened before the intervention and there have been issues and lets face it and I agree totally with L, we focus on what happens in that school but we don't look at what is happening outside</p>
M	00.09.26	<p>Man interjects in language. <i>I think talking about the different language groups</i></p>

Audio tape SROO6F only

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Identifier	Time code	Transcription
	29.56	I will come back in two week time
M		Too far away to hear
	30.46	And M I agree with you. The police should have been here today. I think the police should have been here today to listen to what those issues are and I go back and talk to the police minister and get back to you about what happened
WS	31.04	I've go one gentleman here who wants to talk about Kidell Gardens
M		Good afternoon. I'm a driver working at the clinic. Everybody know me. <i>Language these kind of</i> So I talk two: One is for school and other is for the garden ... Long time ago. First one is school. The kids from Kidell used to be independent school before but now ... Dropped the school. Today we problem now with our kids. Our kids here lost. Attending that school Na. They're at home smoking gunja I'm talking to you straight specially my grandchildren. They come back from school at dinner they're here smoking. They're not doing school. I'm the only one working at the clinic. No one working beside me only me and my son, G, working with me at the clinic. But I need someone to build my garden again so ... Kidell to start working as a farm. Thanks
WS	32.29	Thanks <i>Loud clapping</i> We're going to conclude not but we're just going to give you an undertaking <i>Jenny Macklin talking in the background</i> Hang on Marion is going to back here in a fortnight ... What date? ... Well if I can work it out with her I can come back again and have another joint meeting.. so we can work, sit down together again, follow up from this meeting, so if you've got things you want say and you haven't said them then you can say it again. YOU talk to us again but this is just the start of the process not the end. We want to continue to talk So ... <i>pause</i>
W		<i>In background a woman's voice.</i> Excuse me A lot of voices
WS		Listen you can have your blew later... laughter ... Can you stay over night <i>Voices in background</i> D H love you dearly we'll do it Ok <i>Voices in background</i> Jenny?
M	34.07	<i>Shouting from some distance</i> ... Warm up, lets people meet outside ... important that Jenny Macklin came ... decision the made ...
WS	34.57	You'll know well before... No decision will be made without us taking. Jenny is asking me to come back and talk some more. We talk all the time. We'll sit down and talk some more and I will take back the messages to Jenny. Don't worry the messages will get through. So, can I say thank you to everyone. I'll ask Jenny to say a few words and to say this is not the end of the process. Chris is here all the time and you can always talk to him. We'll have more meetings. Sorry, sorry, sorry. This young bloke here (<i>woman interjecting loudly in language</i>) Mr P will be

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		brief
w		
JM	35.22	Can I just say I really, really than you to all of you for having me here today. I think the very large turn out has been fantastic and I can hear that you are all been very frank and forthright about your views. I do understand the points you make. You can probably go home think about it and have more ideas to morrow or in the next week and that is why Marion and Warren will back in a couple of weeks time. And I do talk regularly with both Warren and Marion and also Malarndirri who ... and Malarndirri who of course a really important in all of us talking together. I do want to thank each and everyone of you for having us today. Please take the chance to talk to Chris, to the GBM and the Indigenous Engagement Officer, the IDE, We do really want to hear from you but they're here all the time. That's one of the main reason why they're here is to listen to you. So take advantage of it. We want to make sure that this talking and listening works so as we build a stronger future together it will be better than the past. Thank you very much
	36.49	Clapping - chorus of thankyou's WS and other voices
	40.16	Crowd noises.